The Annual Quality Assurance Report (AQAR) of the IQAC Academic Year- July 1, 2015 to June 30,2016

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part - A

I. Details of the Institution

1.1 Name of the Institution	SHAH N.H.COMMERCE COLLEGE, VALSAD				
1.2 Address Line 1	COLLEGE CAMPUS, SHREE MORARJI DESAI NAGAR				
Address Line 2	P.B. NO : 48				
City/Town	VALSAD				
	GUJARAT				
State					
Pin Code	396001				
Institution e-mail address	shahnhcc@yahoo.com				
Contact Nos.	02632 - 254224				
Name of the Head of the Institution	on: Prin. Dr. J.M.Naik				
Tel. No. with STD Code:	02632 - 254224				

Mobile:	9428022524
Name of the IQAC Co-ordinator:	Mr. K.H.Purohit
Mobile:	9429446590
IQAC e-mail address:	kirankumarpurohit@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) GJCOGN13871

1.4 NAAC Executive Committee No. & Date:

EC(SC)/05/RAR/070 dated 03-03-2015

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.shahnhcc.com

Web-link of the AQAR:

http://shahnhcc.com/AQARs.htm

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
1	1 st Cycle B 2.44		2.44	2009	5 Years	
2	2 nd Cycle	Cycle B 2.62		2015	5 Years	
3	3 rd Cycle	-	-	-	-	
4	4 th Cycle	-	-	-	-	

1.7 Date of Establishment of IQAC: DD/MM/YYYY 06/07/2009

1.8 AQAR for the year (for example 2010-11)

2015-16

i. AQAR 2014-2015 submitted to NAAC on <u>30/12/2017</u> ii. AQAR 2015-2016 submitted to NAAC on 30/12/2017 1.10 Institutional Status University State Central Deemed Private Affiliated College Yes No Constituent College Yes No Autonomous college of UGC No Yes Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Type of Institution Co-education Men Women Urban Rural Tribal UGC 12B **Financial Status** Grant-in-aid UGC 2(f) Grant-in-aid + Self Financing **Totally Self-financing** 1.11 Type of Faculty/Programme Commerce PEI (Phys Edu) Arts Science Law TEI (Edu) Engineering Health Science Management **NIL** Others (Specify) Veer Narmad South Gujarat University, 1.12 Name of the Affiliating University (for the Colleges) Surat, Gujarat

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NIL		
University with Potential for Excellence	NIL	UGC-CPE	NIL
DST Star Scheme	NIL	UGC-CE	NIL
UGC-Special Assistance Programme	01	DST-FIST	NIL
UGC-Innovative PG programmes	NIL	Any other (Specify)	NIL
UGC-COP Programmes	NIL		

2. IQAC Composition and Activities

2.1 No. of Teachers	04
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and	-
community representatives	
2.7 No. of Employers/ Industrialists	-
2.8 No. of other External Experts	01
2.9 Total No. of members	09
2.10 No. of IQAC meetings held	03

2.11 No. of meetings with various stakeholders: No. 03 Faculty							
Non-Teaching Staff Students - Alumni - Others -							
2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No √							
If yes, mention the amount							
2.13 Seminars and Conferences (only quality related)							
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC							
Total Nos. 03 International - National - State - Institution Level							
(ii) Themes Resume Writing and Interview with Technique win body Language Investment Planning Training Program on Dream to Destination							
2.14 Significant Activities and contributions made by IQAC							
 Order for new books for Book Bank Facility Encourage teachers to use ICT Equipment for Teaching Encourage teachers to attend Seminars and Conference 							
2.15 Plan of Action by IQAC/Outcome							
The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *							
Plan of Action Achievements							
Annexture-(i) Regular classes were conducted along with co-curricular and Extra- curricular activities to inculcate values, develop skills and overall development of students.							
* Attach the Academic Calendar of the year as Annexure.							
2.15 Whether the AQAR was placed in statutory body Yes No -							
Management √ Syndicate - Any other body -							
Provide the details of the action taken							
The Management approved the plan of action.							

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self- financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	02	-	-	-
UG	02	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	02	-
Others	-	-	-	-
Total	04		02	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	V
Trimester	-
Annual	-

	Annual	-				
1.3 Feedback from stakeholders* A. (On all aspects)	lumni _ Pare	nts _ Employers _	Students _			
Mode of feedback : O	nline - Manual	- Co-operating schools	s (for PEI)			
Please provide an analysis of the feedbo	ack in the Annexure					
.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.						
Syllabus as per Veer Narmad South Gujarat University, Surat, Gujarat						
1.5 Any new Department/Centre intr	roduced during the yea	r. If yes, give details.	_			
	Nil					

Criterion - II

2. Teaching, Learning and Evaluation

2.1	Total No. of
per	manent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	16	-	-	-

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Associate		te	Professors		Others		Total		
Profess	Professors Professors								
R	V	R	V	R	V	R	V	R	V
17	01	-	-	-	-	-	-	17	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

Γemporary-03

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	01	14	-
Presented papers	01	01	-
Resource Persons	-	-	01

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - ➤ Use of ICT in Teaching & learning classes are equipped with Digital Podium
 - ➤ Group Discussions
 - > Using of informative CDs
 - ➤ Power point Presentations, Educational Tours
 - ➤ Library assignments, Case study, Business Games, Guest lectures, Seminars for Students
- 2.7 Total No. of actual teaching days during this academic year

188

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination conducted as Per University rules

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

- 0 5

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise

distribution of pass percentage:

Title of the Programme	Total no. of students		Γ	Division		
a	appeared	Distinction %	I %	II %	III %	Pass %
B.Com Semester-6	370	-	67	163	-	62.67
M.Com Semester- 4	74	30	28	03	13	82.43

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

• The college monitors and evaluates the Teaching & Learning process by internet & external examinations, IQAC also discusses about the students performance in its meetings thereby Principal & Head of the Departments are much aware of it. Remedial Measures are taken accordingly.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	14
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	-	-	11
Technical Staff	-	-	-	-

Criterion - III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - Internet facility in Library, Printing facility
 - Three Computers provided
 - Scanner in Library
 - Computer with internet facility in staff room.
 - Laptop, Pen-drives are provided to faculties
 - Teachers are granted leave to attend Seminar & Workshops
 - Teachers are provided facility to purchase books and other information required for research activity.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	-	-
Non-Peer Review Journals	04	02	-
e-Journals	-	-	-
Conference proceedings	1	01	-

3.5 Details on In	pact facto	r of publicat	ions:				
Range	2 ot 4	Average	-	h-index	-	Nos. in SCOPUS	-

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	_
Total	-	-	-	-

3.7 No. of books published i) Wi	th ISBN No.	- Cha	pters in Edi	ted Books	s -		
	hout ISBN No.	-					
3.8 No. of University Departments	receiving fund	s from					
UGC-S	SAP _	CAS _		T-FIST		-	
DPE	-		DB	T Schem	e/funds		
3.9 For colleges Autono INSPIR		CPE - CE -	_	Star Sche		-	
3.10 Revenue generated through c	onsultancy	-					
3.11 No. of conferences	Level	International	National	State	University	College	
	Number	-	-	-	-	-	
organized by the Institution	Sponsoring agencies	-	-	-	-	-	
3.12 No. of faculty served as experts, chairpersons or resource persons 01							
3.13 No. of collaborations	Internation	onal I	National	-	Any oth	er 03	
3.14 No. Of linkages created during this year -							

3.15 Total budget for re	esearch for curre	nt year in	lakhs :						
From Funding agend	ey _	From	From Management of University/College -						
Total									
3.16 No. of patents re	ceived this year						Ī		
3.10 140. 01 patents it	ectived tills year		e of Patent	Appl		umber			
		Nation	al	Gran		-			
		Interna	tional	Appl	ied	-			
		Interna		Gran		-			
		Comm	ercialised	Appl Gran		-			
3.17 No. of research a		ons rece	ived by facult	y and re	esearch fellows				
Of the institute in	the year								
Total Interna	tional Nationa	al State	University	Dist	College				
	-	-	-	-	-				
3.18 No. of faculty fro	om the Institution	n [
who are Ph. D. Guid		_	01						
and students register	red under them		NIL						
3.19 No. Of Ph.D. aw	varded by faculty	/ from the	Institution	[N.III				
3.17 1(0. 01 11.D. u.)	arded by faculty				NIL				
3.20 No. of Research	scholars receiving	ng the Fello	owships (New	ly enro	lled + existing of	ones)			
JRF	- SRF	-	Project Fell	lows	_ Any ot	her	-		
				L					
3.21 No. of students Pa	enticipated in MC	C avanta							
5.21 No. of students Fa	articipated in NS	os events.							
			University	y level	16 State	level	-		
			National 1	level	01 Intern	national level			
					01		-		
3.22 No. of students pa	articipated in NC	CC events:							
			Universi	ty level	04 State	e level	-		
			National	level	02 Inter	national level	_		
3.23 No. of Awards w	on in NSS:								
			Universit	y level	State	level			
					-				
			National 1	ievei	- Interi	national level	-		

3.24 No. of Awards won in NCC: University level State level National level International level 02 3.25 No. of Extension activities organized University forum College forum **NCC** NSS Any other YES YES 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility NSS unit of our college organizes below mentioned programmes every year: ➤ Celebration of World Yoga Day 21st June 2016 ➤ Blood donation camps ➤ AIDS awareness camps Celebrate Student Day on the Birthday of Late.Ex. President Dr.Kalam Shaheb

- ➤ Collection of Funds on Blind Day Celebration
- > Tree Plantation on hills and other areas
- Free eye check-up and free spectacle distribution camps
- ➤ Public Awareness Rallies to save environment, girl child, cultivate extra reading habit, etc.
- > Celebrate teachers day, Swami Vivekanand Week, Poet Narmad Week, Consumer Awareness Week, Traffic Sense Awareness Week, etc.
- ➤ Visit to old age home

NCC cadets render their services in different activities like:

- ➤ Celebration of World Yoga Day 21 June 2016
- > Celebration of national festivals on the campus and at district level
- ➤ Give service as volunteers in different Government programmes, blind school, school for Differently Abled, etc.
- ➤ Public Awareness Rallies
- > Service as Guard of Honour

In addition to these activities, the Youth Red Cross Services, cultural activities and other

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	247719	-	Management	247719
Class rooms	22	-	Management	22
Laboratories	-	-	-	-
Seminar Halls	01	-	Donation	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	As per Books of Accounts	06	UGC Grant	06
Value of the equipment purchased during the year (Rs. in Lakhs)	As per Books of Accounts	37,053	UGC Grant	37,053
Others	-	-	-	-

4.2 Computerization of administration and library

- ➤ Library committee framed new goals to enhance facilities in the library.
- More books were added for Book Bank Facility.
- > More reference books were purchased.

4.3 Library services:

	Existing		New	vly added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	52,143	50,69,902= 79	2760	3,33,745=00	54,903	54,03,647=79
Reference Books	-	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	-	-	53	29,828=00		
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	13	2,966=00	-	
			(DONATED)			

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	73	26	17 (BSNL)	03 library	21	08	01	14 (class rooms)
Added	-	-	-	-	-	-		
Total	73	26	17	03 library	21	08	01	14 (class rooms)

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
 - ➤ Counselling in all classes about Computer Centre
 - > Training to Teachers about operating Digital Podiums in class rooms
 - > Training to administrative staff
- 4.6 Amount spent on maintenance in lakhs:

i) ICT 13,045
ii) Campus Infrastructure and facilities 2,27,776
iii) Equipments 78,825

iv) Others

Total: 3,19,646

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - > We write letters to students
 - > Group SMS are done
 - ➤ Notices are kept on Notice Boards of each committee
 - Central Mike System
 - ➤ College website
- 5.2 Efforts made by the institution for tracking the progression
 - > SMS to past students
 - > Alumni Gathering
- 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1465	165	-	-

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men

No	%
N.A.	

Women

No	%
N.A.	

Last Year				This Year							
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST		Physically Challenged	Total
813	71	335	417	02	1638	649	60	337	417	02	1465

Demand ratio 100%

Dropout % U.G.: 5.97 P.G.: 6.14

- 5.4 Details of student support mechanism for coaching for competitive examinations (If any)
 - Seminar on Resume Wring and Interview Facing

No. of students beneficiaries

60

5.5 No. of students qualified	in these examinations: l	Information Not Ava	ailable						
NET -	SET/SLET - C	GATE - C	CAT -						
IAS/IPS etc	State PSC U	TPSC _ C	Others -						
5.6 Details of student counse	.6 Details of student counselling and career guidance								
	Career guidance cell of the institute organize programmes which educated students								
on the job market requ	uirements and demand	s Representatives	from different recruitment						
1 "		-	to enhance their interview						
I		ganized to train	the students to face any						
interview with self-	-confidence.								
No. of students benefit	ted 60								
5.7 Details of campus pla	cement								
	On campus		Off Campus						
Number of	Number of Students	Number of	Number of Students Placed						
Organizations Visited	Participated	Students Placed	rumber of Students Fraced						
-	-	-	-						
5.8 Details of gender sens	sitization programmes								
Classes for Rangoli,	Fabric Painting , Pot D	ecoration, Class f	or Bridal Mehndi was						
	·	n empowerment,	Painting Competition						
Seminar on Child He	lp Line								
5.9 Students Activities									
5.9.1 No. of students participated in Sports, Games and other events									
State/ University	State/ University level 170 National level - International level -								
No. of students p	articipated in cultural ev	ents							
State/ University	State/ University level 15 National level - International level -								

5.9.2 No. of medals /awards won by students in Sports,	Games and other even	ts	
Sports: State/ University level 04 National level	_ Internation	nal level _	
Cultural: State/ University level - National level	- Internation	al level -	
5.10 Scholarships and Financial Support			
	Number of students	Amount	
Financial support from institution	-	-	
Financial support from government	799	39,91,090	
Financial support from other sources	-	-	
Number of students who received International/ National recognitions	-	-	
5.11 Student organised / initiatives			
Fairs : State/ University level - National level	- Internationa	al level -	
Exhibition: State/ University level National level	_ Internationa	al level _	
5.12 No. of social initiatives undertaken by the students	80 (NSS)		
5.13 Major grievances of students (if any) redressed:			

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- ➤ To provide opportunities of Higher Education in Commerce stream to the youth of surrounding areas without any distinction of caste, creed, religion, community or class.
- > To endow them with knowledge and skill which will enable them to meet the challenges of the modern world and make them economically self reliant.
- > To impart value based education to the students, to make them aware of their own potentialities and to develop the quality of entrepreneurship in them as propounded in our emblem "साहसे श्रीः प्रतिवसति" which means "Prosperity lies in enterprise".

Mission:

- > To encourage qualities of leadership, self confidence and patriotism in them and to inculcate the sense of social obligations so as to make them good citizens and honest and truthful Indians.
- ➤ To provide guidance and help to the students in their overall development through academic as well as co-curricular and extracurricular activities since "Every student is special" for Shah N. H. Commerce College.
- 6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college does not have liberty to make changes in the University curriculum. The institution obtains feedback from students and if any constructive suggestion comes up, it is communicated to the Board of Studies of the university. Also, our suggestions are considered in designing the curriculum.

6.3.2 Teaching and Learning

During the last three years all classrooms and seminar hall are equipped with projectors, digital podium, visualizers and sound systems. All faculty members are allowed to use microphones, laptops, etc. to facilitate teaching and learning process. Computer with internet connection is installed in the college library to enhance the availability of knowledge resources.

6.3.3 Examination and Evaluation

The university prepares an academic calendar consisting of annual teaching plan, semester-wise teaching plan and schedule of internal and final examinations. The college follows this plan and prepares its own academic calendar accordingly. Every teacher, under the leadership of the head of the department of their respective subject, prepares their personal teaching plans as well as action plans and accordingly completes the curriculum course. As far as evaluation schedules are concerned, the dates of internal and additional examinations are finalized at the beginning of every semester and the dates of final examinations are declared by the university.

6.3.4 Research and Development

Our institution strives hard to provide a research conducive environment on the campus. We have formed a Research Committee in our college which addresses research related issues and encourages research activities. Research related programs and seminars are organized by the college. Facilities like purchasing books on researchers recommendation, allowing them to use the computer and internet in the college computer lab and library, etc. are offered to them. If the institution received any news or updates concerning to researchers, it is made sure that every researcher is conveyed the same. Even githe researchers are free to purchase reference books and any other reading material and the cost is borne by the college.

6.3.5 Library, ICT and physical infrastructure / instrumentation

As and when a necessity arises, the college upgrade the existing infrastructure with an intention to support students and teachers. We add a large number of books and research journals to our college library every year. Equipments that support teaching and learning activities like computers, laptops, scanners, printers, etc. are regularly maintained and upgraded. INFLIBNET was installed in the college to support research students. BISAG is introduced.

Apart from our college library, we have five more libraries of our sister colleges on the campus which are run by different colleges managed by the same management. There is an informal collaboration between all the colleges on the campus to use these facility

6.3.6 Human Resource Management

Work-load is calculated every year and vacant post as well as surplus list is sent to Higher Education Department as well as University. As per the requirements arrangements are done for recalling surplus teachers, transfer of other teachers from other colleges are done. Adhoc teachers as well as administrative staff are called upon if required.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitments are done as per the rules and regulations of Veer Narmad South Gujarat University and vide the statutory orders of the Government of Gujarat

6.3.8 Industry Interaction / Collaboration

Collaborations and Formal MOUs with following industries and institutions are made:

- > Maa Foundation, Vapi
- > Career Management Institute, Valsad
- > Vasudhara Diary, Alipore
- > Junior Chamber International, Valsad

Collaboration with these firms helps in the smooth functioning and organizing of the outreach programmes and extension activities planned by the college. Academy-Industry Meet was organized

6.3.9 Admission of Students

- Admission conducted as per the University norms and Government orders
- Admission for both UG and PG is done Online by the University
- ➤ Admission for Management and Community seats are also done as per the University norms.
- > Strict Transparency and admission rules are adhered to by the College

6.4 Welfare schemes for

Teaching	There is a teacher's credit co-operative society in our college. 88.88% of our staff members are members of this society. Group insurance policy Free computer literacy
Non teaching	Group insurance policy
	Free computer literacy
Students	 Providing government free ships and scholarships to students belonging to economically weaker sections. Free computer literacy to students from economically weaker sections. Giving sets of free books from the college Book Bank to needy students. Conducting mandatory medical checkups of students every year. Organizing programs for career guidance, personality development, soft skill development, developing interview skills, etc. Give cash awards to students who excel in academic, co-curricular and extra-curricular activities.

6.5 T	otal corpus fund generated	-					
6.6 V	Whether annual financial au	dit has been done	Yes √ No	-			
6.7 W	Thether Academic and Adm	inistrative Audit	(AAA) has been done?				
	Audit Type	Е	External	Inte	ernal		
		Yes/No	Agency	Yes/No	Authority		
	Academic	Yes	Knowledge Consortium of Gujarat(KCG)	Yes	Principal		
	Administrative	Yes	Knowledge Consortium of Gujarat(KCG)	Yes	Principal		
6.8 D	6.8 Does the University/ Autonomous College declares results within 30 days? For UG Programmes Yes No No No No No No No No No N						
6.9 W	That efforts are made by the	e University/ Aut	onomous College for E	xamination Refe	orms?		
	Examinations are cond						
6.10	6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?						
	N.A.						
6.11	Activities and support from	the Alumni Ass	sociation				
		r cultural progr sports events Glass painting					

members of Alumni Association

> Our past students help in running remedial coaching classes for slow

Donations in cash and in form of books are also received from the

operation of past students.

learners.

- 6.12 Activities and support from the Parent Teacher Association
 - Parents attend admission counselling meeting of Principal
 - ➤ Parents co-operate in regards to maintaining Discipline in the college
 - > They provide their contributions in social service programmes.
 - > They attend Prize distribution and Annual Day at the college
 - > They provide their valuable suggestions and opinion to the college
- 6.13 Development programmes for support staff

NIL

- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - The institution maintains economical use of papers for administrative works
 - > There are already 13,000 trees in our campus and more and more trees are planted each year by NSS

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Celebration of Student Day

In the Memory of Late President Dr.A.P.J.Abdul Kalam, we celebrate Students Day on 15th October. On the celebration of Student Day We Invites last five years of our Scholar Students from F.Y.B.COM to M.COM and felicitate them.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan of action conceived during the beginning of the academic year has been successfully initiated and completed accordingly

- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - True Condolence and Remembrance: Value Inculcation
 - ➤ Making Most of Time: No Free Lectures

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

- 7.4 Contribution to environmental awareness / protection
 - Poster making, Drawing competitions on Environmental Awareness were organized
 - > Tree Plantation Programme by NSS was organized
 - Cleanliness drive on campus
 - > Celebration of Cleanliness day in the college
- 7.5 Whether environmental audit was conducted? Yes \mid \mid No \mid $\sqrt{}$

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Full Co-operation from management, staff and students to organize co-curricular
 & extra- curricular activities for overall development of the students.
- ➤ The Principal have created a good work culture among students, faculties and Administrative Staff.
- Maximum utilization of grant received from UGC
- Provide reference books for all subjects as well as soft skills & reading material for NET / SLET and other competitive exams
- ➤ Modern Infrastructure facilities on the campus
- Active and enthusiastic NSS, NCC and Youth Red Cross units
- ➤ Pollution free environment on the college campus with 13,000 trees

Weaknesses:

- ➤ Poor Socio-economic background of majority students
- ➤ Poor communication skills of students in English
- Limited placement facilities

Opportunities:

- ➤ Vast scope of starting various Job- Oriented courses
- Opportunities to promote research activities are available

Challenges/Threats:

- ➤ Other Self Finance Colleges in nearby areas.
- ➤ Since 1998 inadequate recruitment of teachers and Administrative staff in grant-in-aid colleges



8. Plans of institution for next year

- Identify more and more students and prepare them for UPSC/GPSC,NET/SLET, and other competitive exams
- Provide training to teaching staff for effective implementation of the Quality Assurance Procedures
- Encourage our teachers to initiate Major Research Projects
- Green Initiatives: 1. Solar Panels to harness solar energy.
 - 2. Paperless communication
 - 3. Total LED lighting in all classrooms

Name K. H. Purohil- Name Prin Dx IM

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC PRINCIPAL,

SHAH N. H. COMMERCE COLLEGE,

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission



Shah N.H.Commerce College, Valsad Academic calender Year – 2015-2016

		Year - 2015-2016
Month		Particulass
July	1	Admission Process
	2	Councelling
	3	Seminar for Student (Debate Committee)
	4	Guest Lectures (Soft Skill)
	5	Debate Competition
August	1	Blood Donation
	2	Debate Competition
	. 3	Seminar for Students
	4	Indor Games Competition Viz, Table Tennis-Badminton-Chess-Carrum
	5	Guest Lectures
September	1	Teacher's Day Celeberation
	2	Debate Competition
	3	Essay writing Competition
	4	Collection for Blind day Celebratio
	5	Songs Competition
	6	Students's Council Election
	7	Budget Meeting
October	1	University Exam as well as college Internal Exam
	2	Assignment work
	3	Assessment and Supervision work
November	1	Diwali Vacation
	2	N.S.S. Camp for 7 days
December	1	Debate Competition
	2	Blood Donation
	3	One day Seminar for Studentd
	4	Outdoor Games Campetition Viz, Cricket, Hocky, Vollyball, Kho-kho, Kabbadi etc.
January	1	Practice for Athlentic Meet
	2	Youth Festival
February	1	Internal Examination
	2	Assignment work
	3	Annual Day Celeberation
	4	Prize Distribution
	5	Sport Day Celeberatio
March	1	University Examination
&	2	Supervision & Assessment
April		
March	1	Summer Vacation & F.Y.B.Com Admission Process
&2		
April		