

SHAH NARITTAMDAS HARJIVANDAS COMMERCE COLLEGE VALSAD.

શાહ નરોત્તમદાસ હરજીવનદાસ કોમર્સ કોલેજ વલસાડ

(Accredited "B" by NAAC)

ડો. મોઘાભાઈ વિદ્યાસંકુલ,
શ્રી મોરારજી દેસાઈ નગર,
કોલેજ કેમ્પસ, તીથલ રોડ, પો.બો.નં.-૪૮,
વલસાડ.-૩૯૬ ૦૦૧.(વે.રેલ્વે)



Dr. Monghabhai Vidyasankul,
Shri Morarji Desai Nagar,
College Campus, Tithal Road, Po.Bo.No-3,
Valsad.-2001. (Way Railway)

Email: shahnhcc@yahoo.com/ principalshahnhcc@gmail.com Web Site : www.shahnhcc.com

BEST PRACTICE – I

1. Title of the Practice

True Condolence and Remembrance: Value Inculcation

2. Goal

In the emerging context related to the work places, being successful would demand not merely acquiring of technical and professional competencies but also soft skills and life skills. Therefore, the college aims to reinforce value education in the students through different activities. The college is committed to make educational process inclusive of values. The above practice aims to inculcate harmony, peace, compassion, humility and respect for human dignity.

3. The Context

The present curriculum serves only to produce degree holders and the real aim of education that is to materialize a complete change in behavior via holistic approach are not clearly reflected from it. The Principal and teachers transact the curriculum and co-curriculum activities with a touch of humanity so that the students achieve good human qualities along with university degrees. Our Principal believes in transformation of orthodox mind sets into flexible and productive thinking mechanism. This idea came in the mind of the Principal when students of the college demanded a holiday on sad demise of the college third year student Mrs. Poonam Patel in an ill fate road accident. Declaring holiday was the tradition of the college on the sad demise of any students but the Principal knew that just declaring a holiday for one day after two minutes mourning for the student does not really pay a true homage to the death. Instead there should be such a true condolence and remembrance in organized form that will remain forever till the college with run. At the same time students will learn the lessons of values and humanity. Value inculcation along with curriculum was the vision of the pioneers of our college when the college was established in 1973 which is also stated in the vision statement of our college.

4. The Practice

When the pain of loss of Mrs. Poonam Patel was on its height, idea which resulted into most prudent course of action was to actually put in practice the real sense of homage and value inculcation. The Principal was successful to explain the students true method to pay homage to the unfortunate student. Fund of Rs. 10,000/- was collected from students and teachers by

students. It was planned that from the interest amount of this money the college will organize a Memorial Elocution Competition and give away prizes to the winners. This idea was a seed of transformation of students mind set and true tribute to the loss of their classmate. Thereafter, in the year 2013, on the demise of another student Mr. Shivam Jani who also faced an ill fated accident the students instead of demanding a holiday came for the permission of collection of fund. So now there is an organized plan for responding to the death of the student. A Memorial Elocution Competition was again organized with the collection of fund from students and teachers and remaining amount by the Principal to make a fix deposit of Rs. 10,000/-. Now till the college will exist each year on the death anniversary of Mrs. Poonam Patel and Mr. Shivam

Jani a Memorial Elocution Competition will be organized year after year for long lasting homage to both students. This noble practice was welcomed by all including the parents of unfortunate students.

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Parents are also invited in the Memorial Elocution Competition of their beloved children. It is terrible when a person's life becomes shortened by the quickest moments with so much further to live, but the same was positively transformed into a lifelong remembrance and respect.

5. Evidence of Success

Successfully molding the students from different backgrounds to become individuals with complete human qualities along with becoming graduates in a span of three years in indeed a responsible task. It gives a feeling of pride to watch our students seriously involved in humanitarian causes while participating in NSS, NCC and Youth Red Cross programmes.

The most prominent evidence of success of "The True Condolence and Remembrance" practice is after the demise of our student Mrs. Poonam Patel one more student Mr. Shivam Jani met with the ill fated accident and left us. Students did not demanded holiday but instead after mourning for the death during prayers, the class representatives voluntarily collected fund to start ever lasting remembrance program for "Shivam Jani Memorial Elocution Competition".

The Principal now need not guide them but enjoy the fruits of his guidance provided earlier. Today Principal and teachers can observe the manifestations in the character of our students which apparently indicate the success of the college in inculcating values as visualized in the vision of the college.

6. Problems Encountered and Resources Required

It is not at all an easy task to organize activities in the college with students having different beliefs influenced by dimensioned cultural and religious background. Then too "The True Condolence and Remembrance" practice was welcomed by each students and teachers. It is a unique and noble practice which no other college practices in the university. Therefore, no problem encountered to put the idea into practice, but it is for sure that this idea is implemented when all the hearts are deep in grief and to discuss the matter of not giving a holiday instead attending all lectures and starting a "Memorial Elocution Competition" was difficult for the Principal.

The innocent mind sets were transformed with due care into matured positive thinking minds

7. Notes:

This practice can be implemented by all the colleges because it is a noble initiative for true tribute and lifelong remembrance for the unfortunate students. At the same time being an academic institution the very purpose to give opportunity to students to exhibit their talents is fulfilled by organizing any curricular or co-curricular activity in the remembrance of their lost classmate.

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BEST PRACTICE – II

1. Title of the Practice

“Making Most of Time: No Free Lectures”

2. Goal

The volume of content in the syllabus are huge and the available time is very less, taking into account public holidays, examination days, assignment days, celebration of important days like teacher's day, etc. the only means left to complete the curriculum is the optimum utilization of the available teaching time. Therefore, the aim of the said practice is to make maximum use of the working hours of the college.

3. Context

Keeping in mind the ground reality of insufficient time available for the institution to undertake its curricular and co-curricular activities the institution adopted this practice to utilize each lecture of the working hours of the college. The college understands its responsibility towards its students and stakeholders. So, to groom the students during the three years of their degree program not a single lecture is given free. This practice is in tune with the objectives of the college and care is taken that it is implemented strictly and appropriately.

4. The Practice

To put in practice the above idea the institution has framed a policy in this regards and makes arrangement in advance of adhoc teachers to conduct teaching work during free lectures. Firstly, when this practice was introduced all the regular teachers were informed that whenever they take leave (Causal as well as On Duty Leave) they are supposed to inform the respective incharge of this practice on prior day so that arrangement of adhoc teachers to conduct free lectures can be done well in advance. However, sometimes in urgency teachers inform about their leave on the very day in such cases lectures are laddered up and arrangements are done on the spot. Also, when it is not possible to make on the spot arrangement, especially for the first lecture, the Principal himself conducts the lecture and makes sure that no class is left unattended. Adhoc teachers for Accounting and Statistics are called on pay basis. Accounting and Statistics are such subjects in which maximum number of examples can be done and thus the mechanism of no free lectures runs smoothly.

5. Evidence of Success

The evidence of success can be observed from the fact that if this mechanism is not framed then it is possible that free students may disturb other classes or sent home. However, now students are well aware about this practice hence they do not leave the classrooms and wait for the proxy teachers to come and engage their lecture. This practice is adopted at school level but quiet difficult at college level. However, the Principal have tactfully adopted this practice and is running successfully.

6. Problems encountered

Problem do arise when the teacher is on leave in emergency and informs the in-charge of this practice on phone on the very day. In less period of time the local adhoc teachers are to be immediately

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called upon. Besides, if the college is informed on the prior day the question of on the spot arrangement does not arise. The vice-principal and one clerk are given the responsibility of arranging lectures therefore there is no confusion, overlapping and any misunderstanding in communication about proxy lectures. We are proud to state that not a single class is left unattended during the whole academic year due to any reason. There is no problem from students' side because they have welcomed this practice positively. After all, the efforts are to fulfil the ultimate objectives of the college which states that we strictly maintain a teaching learning conducive environment on the campus.

Students' mind sets are totally transformed from enjoying free lectures to utilizing all lectures

7. Note

For the productive use of free lectures every college can implement this practice. Besides, if the responsibility of managing proxy lectures is handed over to a clerk or a faculty and all faculties cooperate to inform the in-charge well in advance this mechanism can be implemented smoothly.