

SHAH NAROTTAMDAS HARJIVANDAS COMMERCE COLLEGE VALSAD.

શાહ નરોત્તમદાસ હરજીવનદાસ કોમર્સ કોલેજ વલસાડ.

(Accredited "B" by NAAC)

ડો. મોઘાભાઈ વિદ્યાસંકુલ,
શ્રી મોરારજી દેસાઈ નગર,
કોલેજ કેમ્પસ, તીથલ રોડ, પો.બો.નં.-૪૮,
વલસાડ.-૩૯૬ ૦૦૧.(વે.રેલ્વે)



Dr. Monghabhai Vidyasankul,
Shri Morarji Desai Nagar,
College Campus, Tithal Road, Po.Bo.No-3,
Valsad.-2001. (Way Railway)

Prin.Dr.Girishkumar N.Rana
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Mo :8200787512
Ph : (02632) 254224



INSTITUTIONAL DEVELOPMENT PLAN (IDP) UNDER NEP 2020



**SHAH NAROTTAMDAS HARJIVANDAS COMMERCE
COLLEGE, VALSAD (GUJARAT)
(shah N.H.Commerce College)**

**DR. MoghabhaiDesainVidyasankul, College Camus, TithalRoad. P.O.Box
No.48, VALSAD-396001 ;GUJARAT**

**DEPARTMENT OF HIGHER EDUCATION
GOVERNMENT OF GUJARAT**

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Vision and Mission

Describe the institution's vision for its future—the institution's expectations for its future self, embodying where the institution wants to be.

VISION

SHAH NAROTTAMDAS HARJIVANDAS COMMERCE COLLEGE, VALSAD (GUJARAT)

was established with the vision of promoting quality education in the surrounding rural areas. The College aims at creating an optimal and enriching learning environment for students to pursue their academic and sporting dreams. The College prioritizes on fostering student development, both personal and professional, in order to contribute effectively to societal needs and establish themes as an entity of the society.

Quality education being imparted here, will enable students to be not only successful in individual life but also responsible and socially worthy citizens of the country. While doing this, emphasis is given on moral and spiritual uplift of the students and also on gender equity, with a view to creating a healthy environment in the society. Apart from these, the institution can create unity and harmony among people living in and around the area, belonging to different castes, community and religions.

Describe the overall mission and purpose of the institution.

MISSION

The initial mission is to provide quality higher education to the rural populace. To achieve this, apart from class room interaction, seminars, group discussion and other extra-curricular activities are arranged frequently. Efforts are being made to develop scientific temperament and instill humanitarian values in young minds. Importance is given on the all round development of the students through various personality development programme and on creating awareness among them towards the problems of the society.

Mission of the college is to:

- Produce thinkers, effective communicators and life-long learners.
- Empower the students to contribute to all round development of society and nation building process.

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- Lead higher education toward inclusive excellence.
- Provide professional development for aspiring rural students.
- Create gender equity and mutual respect, so that a strong and healthy society is emerged.
- To develop human potential (potentials of the rural youth) to its fullest extent so that intellectually capable and imaginatively gifted leaders can emerge in a range of professions (in the professional areas)
- Provide life-long education that produces graduates with the skills necessary to sustain a caring, supportive climate throughout the College

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INSTITUTIONAL BASIC INFORMATION

Institutional Identity:

- Name of the Institution: **SHAH NAROTTAMDAS HARJIVANDAS COMMERCE COLLEGE, VALSAD**
- Type of Institution: **Grant in Aid**
- Category: **Co-education**
- Location (urban / rural):- **Rural**
- Website Address of the College: www.shahnhcc@gmail.com
- Whether grants received under RUSA (Y/N):-**YES**

If yes what are the infrastructures created and non civil procurement made out of the RUSA fund. If Yes, provide details as below

a. Name of Head of Institution and Project Nodal Officers

Head and Nodal Officer	Name & Department	Mo bile Num ber	E-mail Address
Principal	Dr. Girishkumar N Rana	9824100773	Pro.girish_rana@yahoo.com
Co Ordinator	Pro.M.A.Mulla	9426892819	mamulla786@gmail.com
Coordinator, Task Force for NEP 2020	Dr.Girishkumar Rana	9824100773	Pro.girish_rana@yahoo.com
IQAC , Coordinator	Prof.K.R.Bhavsar	9825237675	kaushikbhavsar85@gmail.com

Land Particulars:

	Land information with ROR			Additional land information		Remarks
	Total area of land (in Bigha) as per Record of Rights (ROR)	Type of land	Survey no.	Additional area under possession (encroachment, if any)	Type of land	
+3 and above	2,47,719 (98.75Bighas)	Non Agriculture	325/1 ,bhagdawada grampanchayat ta- valsad	No	-	-

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**Establishment Details:**

Sl. No.	Establishment Details (attach all required documents)	
1	Year of establishment	12-06-1973
2	Year of Permanent Concurrence	16-04-2014
3	Year of Temporary Concurrence	
4	Name of University to which Affiliated	VEER NARMAD SOUTH GUJARAT UNIVERSITY SURAT.
5	Year of Permanent Affiliation	16-04-2014
6	Year of Temporary Affiliation	

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Governing Body (GB) :

Date of constitution of GB	Total no of GB members at present	GB validity date upto	No of GB meetings conducted during the year from 1st April 2021 till 31 March 2022	Date of last GB meeting
25-09-2001	26	Continue....	Pulkit	Pulkit

NAAC Accreditation and UGC Autonomy:

	Date of Application (Letter of Intent & Self Study Report submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	15-06-2009	15-06-2009	"B"-2.44 C.G.P.A	14-06-2014
2nd Cycle	03-03-2015	03-03-2015	"B"-2.62 C.G.P.A	03-03-2020
3rd Cycle	15-12-2022	NA	NA	NA

Faculty Details :

Subject Wise Faculty Details				
Subject	Sanctioned	Non-Sanctioned	Total	Vacant
ENGLISH	01	02	03	02
STATISTICS	01	02	03	01
ACCOUNTANCY	03	02	05	02
COMMERCE	04	03	07	01
ECONOMICS	00	02	02	02
PTI	01	00	01	00
LIBRARIAN	01	00	01	00
BRF	00	02	02	01
	00	00	00	00
	00	00	00	00
Total	11	13	24	09

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Non Teaching Staff Details:

Designation	Sanctioned	Non-Sanctioned	Total	Vacant
CLERK	02	06	08	07
Grad IV	00	09	09	09
Total	02	15	17	16

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Students' Profile:

Academic Information for 2021-2022

Sl. No.	Stream(Science/ Commerce/Arts)	Level (UG, Diploma, PG)	Course name (Hons / pass wise)	Duration (Years)	Year of starting	Sanctioned annual Intake
1	COMMERCE	UG	B. COM. (GM/EM)	3 Years	1973	2093
2	COMMERCE	PG	M. COM. (GM/EM)	2 Years	1973	213

Enrolment : 2021-2022 (As Per Admission Record):

Sl No.	Student Details	UG 1 st yr	UG 2 nd yr	UG 3 rd Yr	PG 1 st yr	PG 2 nd yr	Others, yr-wise	Total
1	No. of students in all programs	825	665	599	128	89		2306
2	No. of women students in all programs	444	367	354	104	94		198
3	No. of SC students in all programs	25	29	23	5	2		84
4	No. of ST students in all programs	323	263	114	66	37		803
5	No. of differently abled students in all programs							
6	No of OBC students in all programs	277	212	201	29	15		734

Subject Wise Student Details (Degree) (Sanction and Admission)

Sl No	Name of the Stream(BA/BCom/ BSc/ Self Finance/ PG)	Name of the course(BSc(Math)/BSc (Botany)/ BSc (Pass)	Sanctioned strength in 2021- 2022	Admission in 2021- 2022	Total
1	BCOM	ACCOUNTANCY [GM/EM] STATISTICS [GM/EM]	1050 1050	997 997	=1050+997=2047 =1050+997=2047
2	M.COM	ACCOUNTANCY [GM/EM] STATISTICS [GM]	91 22	91 22	182 44

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Other Activities:

Sl No.	Student Details	UG 1 st yr	UG 2 nd yr	UG 3 rd Yr	PG 1 st yr	PG 2 nd yr	Others, yr-wise	Total
1	What are the different social outreach program students are involved with (NSS, NCC, YRC, etc.)	NSS NCC	NSS NCC	NSS NCC				
	No. of students involved in each program:	268 14	19 26	13 13				300 53
2	How many women students of the institution participate in Self-Defense Program offered by the College?	100	100	100	NA	NA	NA	300
3	No. of students participated in the programs:							
	a) Swachha Bharat Avijan	50(NSS) 14(NCC)	40 26	23 13	NA	NA	NA	113 53
	b) Blood Donation	5(NCC) 20(NSS)	06 10	03 20	NA	NA	NA	14 50
	c) Body Donation,	--	00	00	NA	NA	NA	NA
	d) Any other,	100	00	00	NA	NA	NA	100
	(1) Green Club	20	30	20				70
	(2) Startup & Innovation club.							

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Infrastructure:

Laboratory

Sl. No.	Parameters	UG	Diploma	PG	Total
1	Does the institute have computer laboratory? If yes specify the no. of computers.	yes 25	Yes 20	Yes 36	03 81
2	Does the institute have laboratories for each class of UG and PG courses? If yes, a) specify subject-wise student capacity of the lab b) number of subject-wise students enrolled	Yes 81 2306	NA 81 168	NA 81 140	NA 81 2614

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Library:

Sl. No.	Parameters	Programme Wise			
		UG	Diploma	PG	Total
1	Total number of text books and reference books available in library for students in the year 2021-22 (approx.)	59000(books) 28(journals)	1000 04	3000 05	63000 37
2	a) Is the library accessible differently able students? b) If yes, describe the facilities provided	Yes Ramp constructed ForDifferently Abled Students& wheel Chair	Yes Ramp constructed For Differently Abled Students & wheel Chair	Yes Ramp constructed For Differently Abled Students & wheel Chair	

Reading Room:

Reading room	Sitting Capacity
Reading room-1	100

Hostels (Boys):

Sl. No.	Parameters	Specify details
1	Does the college/Institute have Student Hostel(Yes/No)	Yes
2	If Yes, Number of Hostels	01
3	Hostel-wise Intake Capacity	30
4	Hostel-wise Present students strength	
5	No. of ST students among Sl.no 4 above	NA
6	No. of SC students among sl.no 4 above	NA
7	No. of differently abled students among sl.no 4 above	NA
8	Facilities(Common room, Food, Games & Sports, Reading room etc.	NA
9	Hostel accommodation fees per month	NA
10	Hostel mess fees per month	NA
11	Mess management (fully by students/ fully by college admin/ both)	NA

SHAH NAROTTAMDAS HARJIVANDAS COMMERCE COLLEGE VALSAD.

શાહ નરોત્તમદાસ હરજીવનદાસ કોમર્સ કોલેજ વલસાડ.

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Valsad.-2001. (Way Railway)

Prin.Dr.Girishkumar N.Rana

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12	Are the hostels accessible to differently able students?	yes
13	No of toilets in Boys Hostel	04
14	No of urinals in Boys Hostel	06
15	No of bathrooms in Boys Hostel	04
16	No of drinking water facility in Boys Hostel	02
17	Furniture provided to students (cot/ table/ book shelf)	Yes
18	Electricity connection available (Y/N)	Yes
19	fire Extinguisher: Y/N	Yes
20	first aid box available: Y/N	Yes
21	No of drinking water points available:	

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Hostels (Girls):

Sl. No.	Parameters	Specify details
1	Does the college/Institute have Student Hostel(Yes/No)	No
2	If Yes, Number of Hostels	NA
3	Intake Capacity	NA
4	Present students strength	NA
5	No. of ST students among Sl.no 4 above	NA
6	No. of SC students among Sl.no 4 above	NA
7	No. of differently abled students among Sl.no 4 above	NA
8	Facilities(Common room, Food, Games & Sports, Reading room etc.	NA
9	Hostel accommodation fees per month	NA
10	Hostel mess fees per month	NA
11	Mess management (fully by students/fully by college admin/ both)	NA
12	Are the hostels accessible to differently able students?	NA
13	No of toilets in Girls Hostel	NA
14	No of urinals in Girls Hostel	NA
15	No of bathrooms in Girls Hostel	NA
16	No of drinking water facility in Girls Hostel	NA
17	Furniture provided to student (cot/ table/ book self)	NA
18	Electricity connection available(Y/N)	NA
19	No of fire Extinguisher exist:	NA
20	No of first aid box available:	NA
21	No of drinking water facility available:	NA

First Aid Box and Functional fire Extinguisher Facilities:

First Aid box available			Functional fire extinguisher			
Hostel (Y/N/NA)	Principal Room (Y/N)	Any other location (Y/N) If Y , mention location	Principal's chamber/ Office/Class Room/ Corridor	Near Main Electrical switch Board(Y/N)	Hostel(Y/N/NA)	Library (Y/N)
yes	Yes	Office, Teacher Common Room, Students common Room	Yes	Yes	Yes	Yes

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Y=Yes, N=No & NA=Not Applicable

Toilet/ Urinal Facility in the College:

Facility	Number for Boys	Number for Girls
Closets	01	01
Urinals	15	10

Drinking Water Facility in the College:

Sl.No.	Drinking water with purifier & cold storage	No of Taps	Capacity in liters
1	01	04	500

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Snapshot on student and hostel

Total Student Strength: +3:-_____

Students Detail:

Total SC Student	Total ST Student	Total Woman	Differently abled	Total SC % in college	Total ST % in college
148	04	558	--	11.62	0.31

No of Girls Hostel: Nos _Nil:

Total Intake Capacity	Occupancy	SC Student	ST Student
NA	0	0	3

No of Boys Hostel: Nos _01

Total Intake Capacity	Occupancy	SC Student	ST Student
72	0	0	18

No of Class Room in the College:

Seating capacity	130 capacity	130 capacity	130 capacity	130 capacity
No of class room	21	21	21	21

Research and Development:

Seminar / Webiner/Workshop Organised (2021-2022)

Sl No	Level	International	National	State	University	Funding agency with amount
1	Webinar	00	03	00	NA	NA
2	Seminar	00	02	00	NA	NA
3	Workshop	00	01	00	01	NA

Teachers' Participation in Seminars/Webinar/Workshop (2021-2022):

Sl No	Level	International	National	State	University
1	Number				
2	a) Participated	00	03	00	00
	b) Presented paper	00	01	00	00

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Research Publications (Since 2013):

SL. No.	Details of Research Publications	UGC Care Listed	Peer Reviewed	Scopus Indexed	Web of Science	International	National	State
1	Books	.....	.....	.....	.....	.....	00	02
2	Chapters in Books	.....	.....	.....	.....	00	00	.....
3	ISSN	00	17	00	00	00	00	00
4	ISBN	02
5	E-Journal
6	Conference/Seminars Proceeding	02	07	10

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Sports and Culture:

SI No.		State/University Level	National level	International Level
1	a) Does the college have quota for admission of students with sports/culture background?(Yes/No) b) If yes, mention the level of participation.	Yes	YES	NA
2	If yes, how many students came in through such quota?	02	NA	NA
3	Is there any Sports Scholarship given to students	No	NA	NA
4	Broadly, what are the fields of sports/culture pursued by students in the Institutions?	Athletics, Volley Ball ,Cricket, Badminton, Dance, Drama, Singing etc.	NA	NA
5	Does the college have any infrastructure to Support sports and games of the students?	Yes	NA	NA
6	Does the college have any trainer to support the students?	Yes	NA	NA
7	No. of students participated in Sports, Games and other events	200-300	NA	NA
8	No. of students participated in cultural events	100-200	NA	NA
9	Is there a Cultural Club?	No	NA	NA
10	Does the college have open Field facilities to support the students?	yes	NA	NA
11	Does the college have Indoor game Facilities to support the students?	No	NA	NA
12	Does the college have Gym facilities to support the students?	YES	NA	NA
13	No. Of students won medals in sports	20-25	NA	NA
14	No. of students participated in annual sports	100-200	NA	NA

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Financial Reports:

A. Total Income					
SI No.	Category/Head	Opening Balance as on 1.4.2021	Received during the F Y 2021-22	Expenditure made during the year 2021-22	Closing Bal as on 31.03.2022
Central Grants					
1	UGC	NA	NA	NA	NA
2	RUSA	NA	NA	NA	NA
3	Other Central Govt. Departments (MPLAD..)	NA	NA	NA	NA
Other Grants					
4	Grants received from state Government (MLALAD, HE deptt..)	NA	NA	NA	NA
5	Grants received from local bodies	NA	NA	NA	NA
6	Donation	NA	NA	NA	NA
Own Source Revenue					
7	Tuition fees	----	Rs.1095000/-	Rs.1095000/-	----
8	Development fees	---	Admission fees : Rs.1095000/- Stud.w.fee :- Rs.1208525/- Total : 2217575/-	Admission fees : Rs.390699/- Stud.w.fee :- Rs.2934912/- Total : Rs. 3325611	Rs.717337/-
9	Other fees	NA	Rs.1240200	Rs. 202244/-	Rs. 1037956/-
10	Interests		Rs. 250635/-		Rs. 250635/-
11	Sale of Application forms		29430	Rs. 15560/-	13870
12	Other		1415565	1667311	251746
Investment & Deposits					
13	Investment in Fixed Deposits (including pledge money)				

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	FDR-1		4169605/-	771008/-	4940613
Advances to Staff & Others					
14	Reconciled Advances	NA	NA	NA	NA
15	Un Reconciled Advances	NA	NA	NA	NA
Audit Status (local fund/departmental audit)					
16	Audit Completed upto FY	2021-22			
17	Report received (Y/N)	Y			
Maintenance of Cash Book		Y			
18	Cash Book Completed to upto	March-2022			
Implementation of CAPA					
19	Whether the college has registration in CAPA or not ?				NA
20	If yes, then up to which date the Receipt and Expenditure transactions are entered.				NA

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SWOC Analysis

SHAH N H COMMERCE COLLEGE, VALSAD

Institutional Strength

1. Good old reputed Commerce College, in Southern part of Gujarat in India.
2. Quality, Value and Need-Based Education .
3. Good leadership qualities and transparent in governance.Strong Alumni Base and Excellent Registered Alumni Association.Excellent ambience for Teaching –Learning.
4. Excellence in Academics, sports and Cultural Activities .
5. Students with diverse backgrounds and variety of potential talents & skills. Dedicated and Resourceful highly qualified faculty.
6. Rich learning Resources N-List, Infilbnet, and Granthalaya. Very Good infrastructure with all ICT enabled e classroomss
7. Pratibha Puraskar to meritorious students. It is one of Best Practice.
8. Focus on Research through field studies, Minor Research Projects, Internships, Publications. National and International achievements in sports-University Blues and Championships Supportive and Innovative Extension Activities with very strong NSS,NCC and Innovation Club/Strat Up,Placement Cell,Campus Interview. Institute provides laptop to all the faculties for management budget.
9. Due to Corona we successfully keep the students studied on line. In whole Gujarat, We were the first in Online Education,

Institutional Weakness

Need of collaborations and MOUS related to NEP- 2020 Accepted.

Industry-Academia linkages need to be explored

Limited industrial and business grants in the region due to poor industrial development

Language barrier

Institutional Opportunity

Scope for further Diversification of Academic.

Programmes Opportunities for Socially relevant Research.

Scope for more skill-based value-added courses Inculcating strong awareness about social responsibility.

Innovation in Teaching –Learning process.

Developing Entrepreneurial skills promoting Self-employment by Start Up and Innovation.

Institutional Challenge

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Self Study Report of SHAH N. H. COMMERCE COLLEGE, VALSAD

To promote industry-oriented Research.

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To strengthen Industry- Academia Relationship.
To place increasing number of students for industry internship.
To manage Health and Hygiene Issues & restructuring facilities on the campus. Impact of slowdown in the Economy, Corona Effect on- Social life of Rural and Tribal areas.

NEED ASSESSMENT

Academic Administration:

1	Whether detailed lesson plans are given to students?	Yes
2	If yes, Is the lesson plan followed strictly?	Yes
3	What type of monitoring system is followed for completing course within set Time frame?	Monthly Supervision
4	What type (monthly, quarterly, biannually, annually) of attendance management system is followed in the institute? What is the method of intimation to Faculty/students?	Biannually Manual
5	What type of feedback system is used for appraising the performance of faculty members? a. 360 degree b. Students' feedback c. Self-appraisal d. CCR	B C
6.	Is the rating communicated to teachers for improvement?	Yes

Infrastructural Development & Maintenance:

SL No	Describe	
1	What type of expansion work is required for existing Infrastructure? Is own land available for this?	Hostels for boys & girls, Additional Class room, Auditorium, Library expansion, Boundary wall, Indoor Stadium Yes
1(a)	Are men and women hostels adequate as per demand? If expansion required, is own land available?	Yes
1(b)	Are men and women toilet blocks adequate as per demand? If expansion required, is adequate space available?	Yes

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2	What type of modernization / renovation works are needed for existing infrastructure? (Laboratories, Library, hostels etc)	To be well furnished with drinking water facility equipments, CBCS books Laboratories, Library, hostels etc ACCORDING TO NEP-2020
3	What type of infrastructural development work required for non-academic area for the institution (toilets, girls common room etc.)	Toilets & new boys common room are required
4	What type of infrastructural development work is needed for making them accessible for differently-abled students?	Need more ramps & smooth connectivity from hostel to college building
5	Does the institute maintain the academic and non-academic infrastructure areas?	Yes
6	What are the monitoring mechanisms followed for maintenance?	Staff are engaged for maintenance.

Note: The following priority is to be adopted for the civil infrastructure under this program

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Effective Institutional Governance:

Sl.No.		
1	Does the institution have duly constituted governing body? a. If yes, has it been approved? b. How frequently the Governing body meets? Yearly Biannually More times, as and when require	Yes approved As and when required
2	Does the institution have E-Governance project (ERP & MIS) implemented?	Yes
3	How record keeping and data management is done in the institute?	Manually, Online
4	What type of library management system is there in the institute?	SOUL Software & Manual
5	What type of financial management and accounting system is followed in the institute?	Manually
6	Does the institute have its own active website? If yes, mention web address	www.shahnhcc.com

Stake holders Involvement:

Sl. No.		
1	Does the institute have any mechanism of participatory management in academic, administrative and financial affairs by involving teachers and staff?	Yes
2	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Parents?	Yes
3	Does the institute have any mechanism for enhancing Participatory management in academic, administrative and financial affairs by involving Alumni?	Yes
4	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Students?	Yes
5	Does the institute have any plan for enhancing participatory management in academic, administrative and financial affairs by involving local authorities?	Yes
6	Does the Institute have a functional Career Counseling Cell for students?	Yes

ડો. મોઘાભાઈ વિદ્યાસંકુલ,
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Mo :8200787512
Ph : (02632) 254224



Manpower Management:

Sl.No.	Describe	
1	Does the institute have adequate and skilled manpower (both teaching and non-teaching)	Yes
2	Does the institute have a grievance redressal mechanism? Do they represent all the stakeholders? Specify. a. For Staff b. For Students	Yes Both
3	What type of staff engagement practices (academic, behavioral & organisational) are followed in the institute? a. Regular training b. Counseling on Performance c. Any other. Please specify	Regular Training Counseling on Performance

Legal Compliances:

Sl.No.	Describe	
1	How the institute deals with legal issues?	NA
2	Does the institute have any designated officer to deal with legal Issues?	No
3	Whether the institution is having the following: a. Equal Opportunity Cell b. Anti sexual Harassment Cell c. Anti-ragging Cell d. Disciplinary Committee e. Any other, Please specify	yes Yes Yes Yes
5	Does the institute manage RTI and Intellectual Property Right?	Yes
6	Has the institute made mandatory disclosures? If yes, how does it display? a. In website b. At college notice board c. Any other	Website At college notice board

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Research & Development:

Sl.No.	Describe	
1	What are the research initiatives taken by the institute?	yes
2	Have the institute identified the thrust areas for research work in the institutes? If yes, Please mention the areas	yes
3	How does the institute facilitate the project funding, from Sources like: (UGC/AICTE/ICSSR/CSIR/DBT/DST etc.)	yes
4	Has the institute handled Inter disciplinary Project?	yes
5	Has the institute worked on student Research project?	yes
6	Has the institute measured the growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programs? If yes, give details.	yes
7	What type of facilities and incentives are provided to faculty members to manage the research work after getting the Funding?	yes

Monitoring and Evaluation:

Sl.No.	Describe	
1	Does the present administration, academic and financial System needs monitoring and development for flawless implementation?	Yes
2	Does the institute have IQAC cell? If yes, State the major functions of the cell.	Yes Working on quality improvements
3	Give details of number of meetings held by IQAC for last 3 years.	12

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4	Does the institute conduct the followings: a. Academic Audit b. Energy Audit c. Green Audit d. Financial Audit e. Administrative Audit	yes yes yes yes yes
5	Mention the audits last done:	2021-22

Supporting Students from Disadvantaged Backgrounds:

Sl. No.	Describe the particular needs of your female, and Scheduled Caste/Tribe/Other Backward Caste students by answering the following questions:	
1	What is the academic/skill training support that female students may need for improving employability?	Spoken English Course, Computer courses, Designing work
2	Do all women students wanting hostel accommodation get it on priority from the 1 st year onwards?	yes
3	What is the academic/skill training support that SC/ST students may need for improving employability?	For giving extra class and training through KCG, HEI DEPT. GHANDHINAGAR.
4	Do all SC/ST students wanting hostel accommodation get it on priority from 1 st year onwards?	YES
5	What is the academic/skill training support that differently-abled students may need for improving employability?	Skill training support by govt. agency.,NGOs
6	Do all differently-abled students wanting hostel Accommodation gets it on priority from 1 st year onwards?	YES

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PLANNING AND EXECUTION STRATEGY

Strategic Goals are to be prepared after consulting stakeholders such as students, parents, Governing Body, alumni, well wishers etc., A SWOC analysis be done based on which the Strategic Goals be prepared for the Institution. Some suggestive goals are given below. As per NEP-2020 Accepted by Veer Narmad South Gujarat University Surat as well as Gujarat Govt. Accepted it is be in a process which is important to change infrastructure as well as academic excellence on the base of available resources and infrastructure which we would be like to change the whole structure of college inclusive of workshop and laboratories , media room, hostels and smart class rooms with wifi facilities and digitalization in each and every corner of college to be successful NEP-2020.

Strategies Plan for institutional development based on SWOT analysis

1. Building up on our strengths, introduce new courses to make education accessible to more women students from rural areas and less privileged sections of the society.
2. To enhance the quality of courses currently offered but making them more relevant, skill focused and responsive to the demands of the employment industry and to introduce Add on courses to Improve employability of the students.
3. Establish new infrastructure & improve the current poor infrastructure.
4. To make teaching learning process more effective by Adding more smart classrooms, ICT integrated teaching and trained faculty in innovative teaching methodology.
5. Improve social responsibility and awareness in the students by pushing for more collaborative interaction between agencies working with a social concern.
6. Plan for increasing revenue sources, maintenance of assets, pro-environmental initiatives, social / community engagement etc.,
7. Improving communication with key stakeholders such as parents, alumni, local leaders, industries etc.,
8. Improving the faculty competency in terms of academic proficiency, communication skills, administrative capacity etc.,

Execution Plan Goal:

Activity 1: Timely conduct of classes to complete syllabus.

Improvement Plan: Classrooms are proposed under the project. Guest Faculty/Contractual Faculty will be engaged under the project.

SHAH NAROTTAMDAS HARJIVANDAS COMMERCE COLLEGE VALSAD.

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(Accredited "B" by NAAC)

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Activity 2: Monitor weak / backward students and provide additional academic support presently no special support undertaken.

Improvement Plan: Faculty will be motivated to engage with weak students. This will be factored in the timetable.

Activity 3: Ensuring access to library books and computers

Improvement Plan: Computer labs and computers are proposed under the project. Lab will be kept open during college hours and students motivated to use them. Under the project, important / text books will be purchased in high numbers and lent to students for use during entire semester.

Activity 4: Ensuring access to hostels for SC /ST / students from distant places

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Improvement Plan: SC/ ST hostels are proposed under the project.

Activity 5: To provide placement opportunities for promoting employment.

Improvement Plan:-opening of placement cell in the college.

-Liasoning with local Industries.

-Providing training to the students through different types of Agencies like Banking guide,
DIC, MSME and rural self employment Training Institute (RSETI)

Activity 6: Improving communication with key stake holders such as parents, alumni, industries and local Leaders.

Improvement Plan- Periodic meeting parents, students and teachers.

-Periodic meetings by inviting carrier guide for guiding the students for different carrier opportunities

Activity 7: Improving faculty competency items of ascendancy proficiency communicative skills and administrative capacity.

Improvement Plan:-

-Complete visit to library by faculty members at least for one hour a day
-Holding faculty improvement programmes on monthly basic.
-Brain storming sessions, Language training and interpersonal communication skills training to be organized.

Activity 8: Monitoring the students and faculty for effective Learning outcomes.

Improvement Plan:-Introduction of daily performance report.

Activity 9: -Plan for increasing revenue sources

Improvement Plan:-Enhancement of student fees, Donation from public, Fishery development, Agri-practicing etc .

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Budget plan (Rs. in Crore)

Sl. No.	List of Activities	Specify	Estimated Cost (Rs. Crore)
	Civil Works		
1	Classroom (200 seated)		
2	Classroom (60 seated)		
3	Classroom for Science (100 seated)		
4	Classroom for science (60 Seated)		
5	Laboratory (Arts & Science stream)		
6	Women hostel		
7	Boys hostel		
8	Computer laboratory		
9	Girls Toilet		
10	Boys Toilet		
11	Reading room		
12	Boys common room		
13	Renovation of existing infrastructure		
	Procurement		
14	Computers		
15	Furniture		
16	Books		
17	Laboratory equipment		
18	Drinking water		
19	Bore well		
20			
21	Sports equipment		
22	Learning and training Resources		
23	Teaching aids for classroom / lab		
24	Items for differently abled persons		
	Human Resource Support		
25	Engagement of Guest Faculty		
	Activities/Measures		
26	Training for Faculty (including pedagogical training, administrative, academic and non academic matters) and Non-teaching staff		
27	Training for students (specify type of training)		
28	Student support activities		
29	Environment, Health & Safety related activities/ items		
30	Quality and equity enhancement measures		
31	Development of linguistic competency		

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Name of work :-

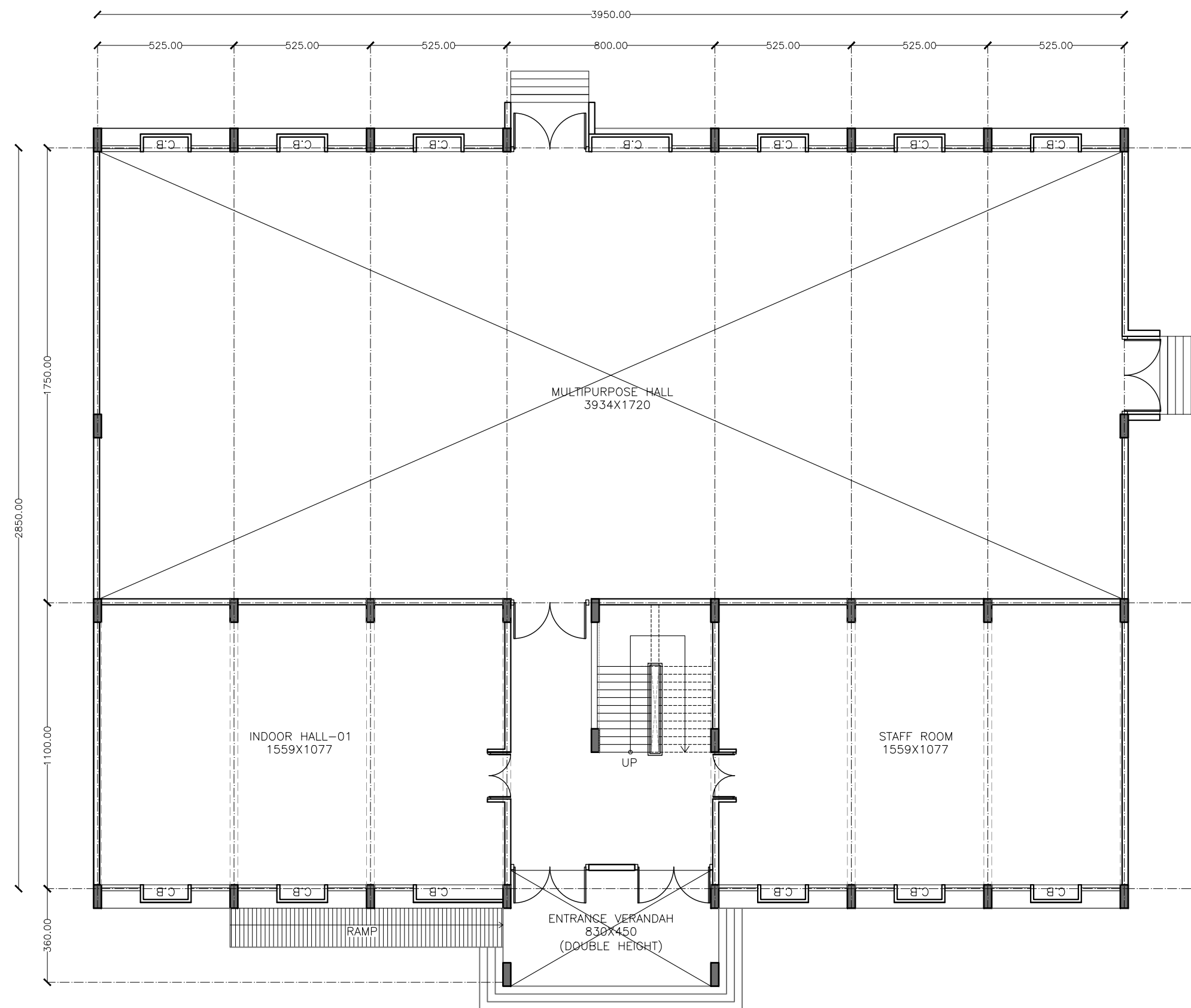
Construction of Commerce Collage (Cap 2600 Students), Girls & Boys Hostel Building, Workshop Building, Canteen Building, Sports Complex Building at Nootan Kelavni Trust, Dist. Valsad

RECAPITULATION SHEET

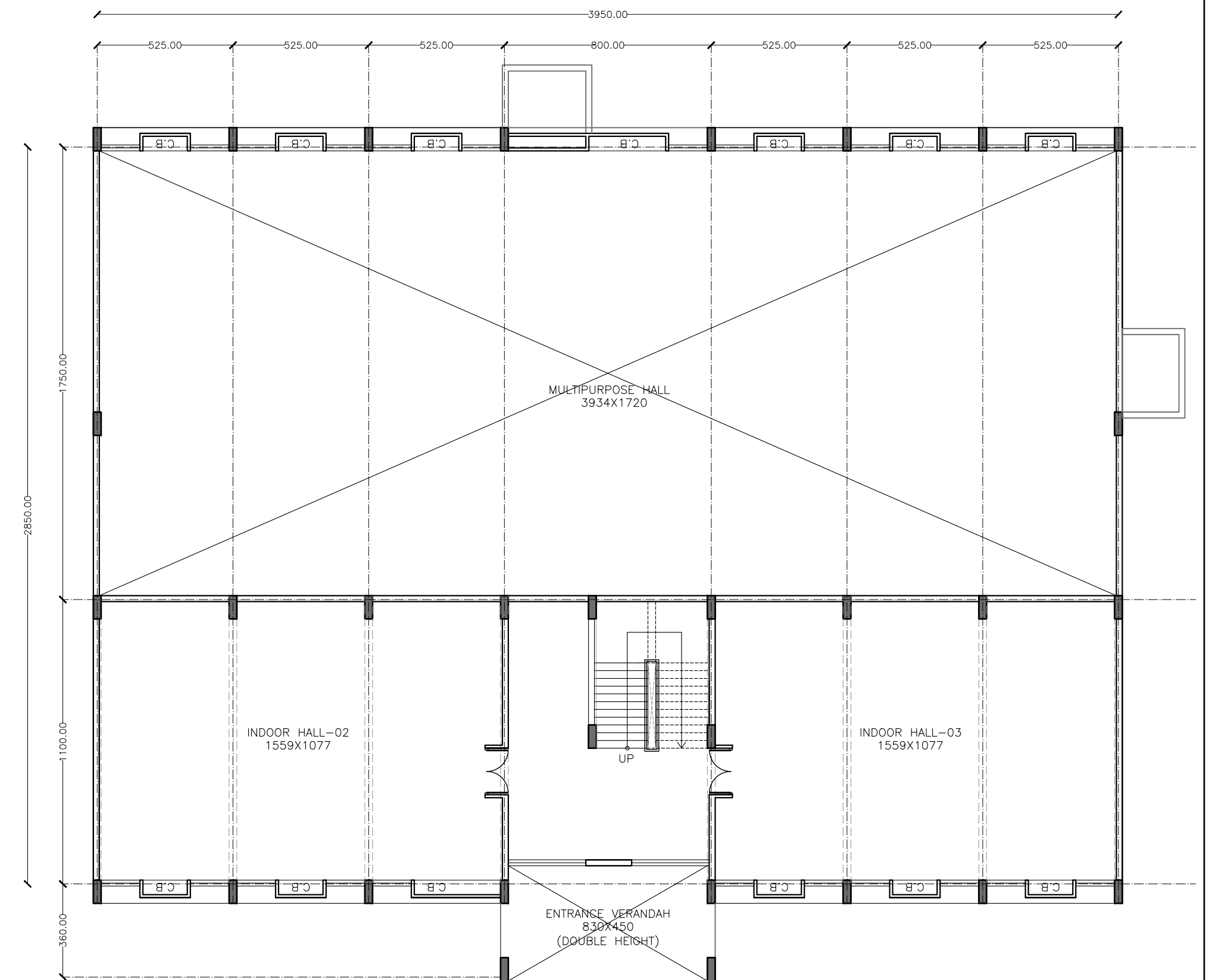
Sr No.	Estimates	Unit	Net Amount Rs
1	Collage Building	Rs.	244,584,000.00
2	Girl's Hostel Building	Rs.	40,734,000.00
3	Boy's Hostel Building	Rs.	40,734,000.00
4	Workshop Building	Rs.	24,264,000.00
5	Canteen Building	Rs.	48,720,000.00
6	Sports complex Building	Rs.	6,640,000.00
7	Sump and Pump	Rs.	6,000,000.00
8	Borewell	Rs.	2,000,000.00
9	External Sanitary	Rs.	4,000,000.00
10	Rain Water Harvesting	Rs.	3,000,000.00
11	Parking Shed	Rs.	9,000,000.00
12	Internal Road	Rs.	50,000,000.00
13	Compound Wall	Rs.	20,000,000.00
14	Fire Fighting System	Rs.	15,000,000.00
15	Ground Levelling	Rs.	8,000,000.00
		Total	522,676,000.00
16	Add 1% Quality Control Testing Charges	Rs.	5,226,760.00
17	Add 3% W.C. and Contegency Charges	Rs.	15,680,280.00




PRINCIPAL,
SHAH N. H. COMMERCE COLLEGE,
VALSAD.



GROUND FLOOR PLAN



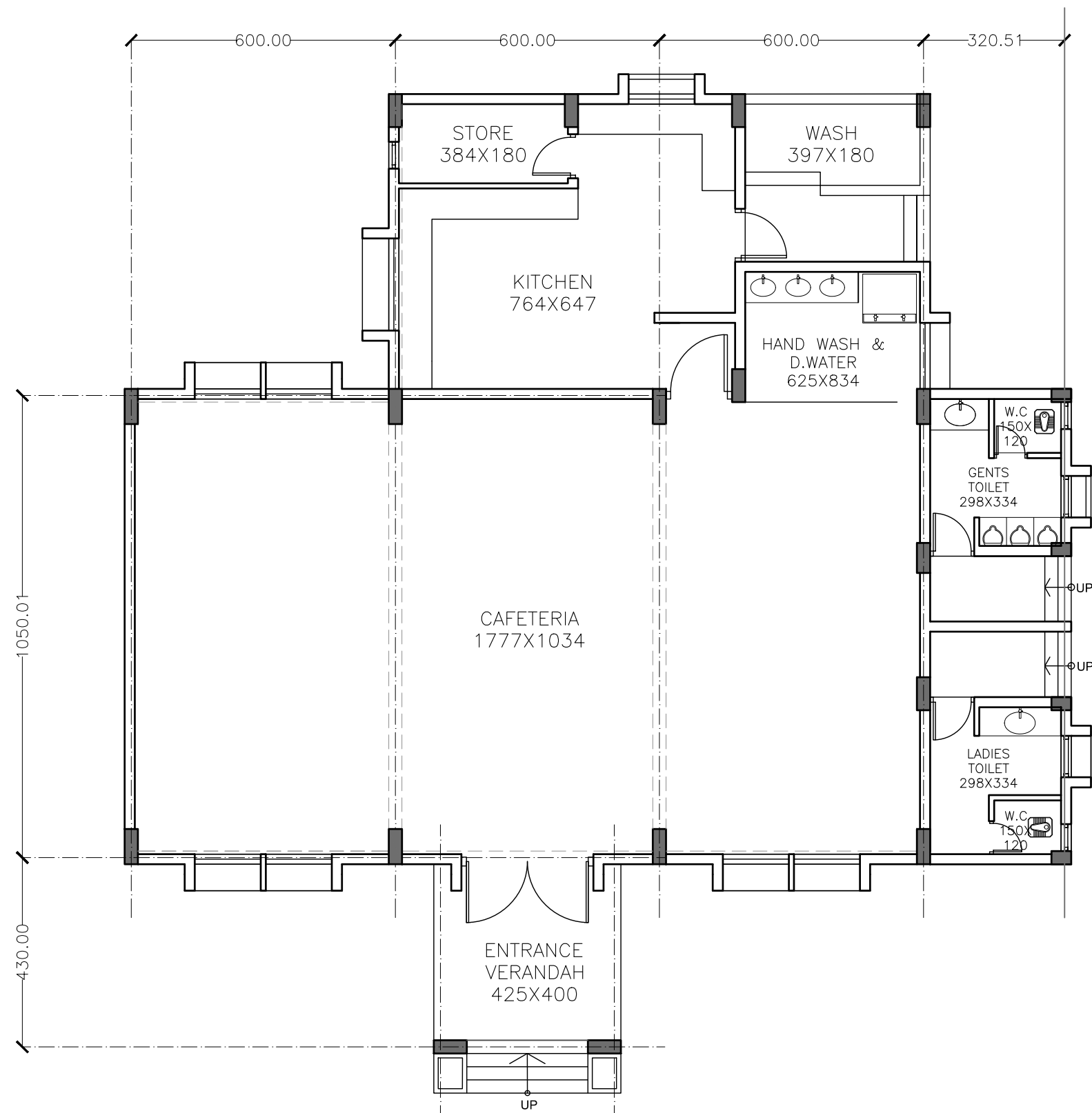
FIRST FLOOR PLAN

BUILT UP AREA :	
GROUND FLOOR.....	1218.00 SQ MTS.
FIRST FLOOR.....	1218.00 SQ MTS.
TOTAL.....	2436.00 SQ MTS.

* NOTE: STRUCTURE DESIGN FOR THIS BUILDING
AS PER STRUCTURAL ENGINEER
* NOTE: THIS PLAN IS ONLY FOR SKETCH DESIGN

PROP.COMMERCE COLLEGE -SPORTS COMPLEX & MULTIPURPOSE HALL BUILDING

FOR SHREE NOOTAN KELAVNI MANDAL ,VALSAD ,GUJARAT.



BUILT UP AREA :	
GROUND FLOOR.....	332.00 SQ MTS.
TOTAL.....	332.00 SQ MTS.

* NOTE: STRUCTURE DESIGN FOR THIS BUILDING
AS PER STRUCTURAL ENGINEER
* NOTE: THIS PLAN IS ONLY FOR SKETCH DESIGN

PROP.COMMERCE COLLEGE -CANTEEN BUILDING (CAP.150)

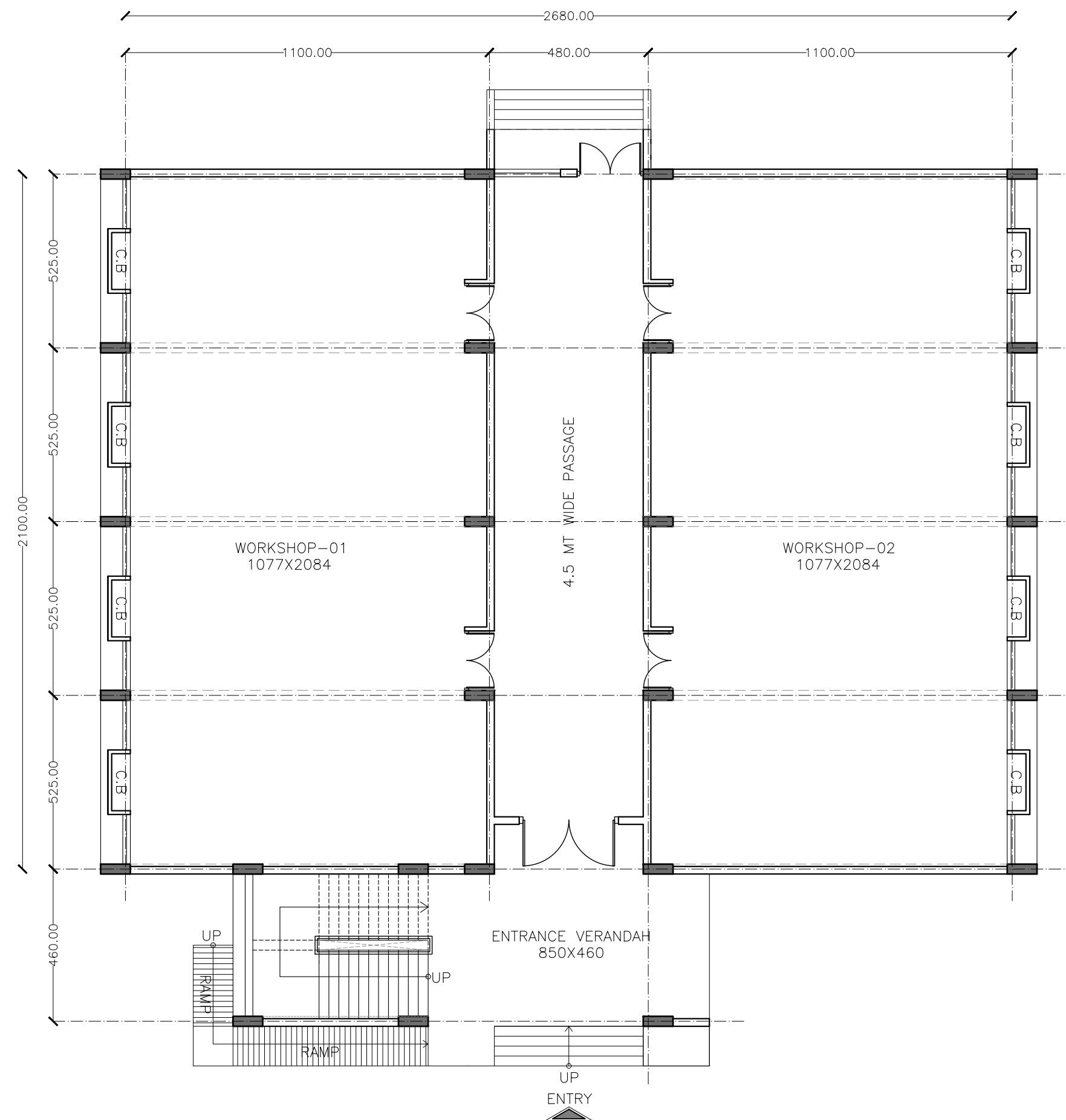
FOR SHREE NOOTAN KELAVNI MANDAL ,VALSAD ,GUJARAT.



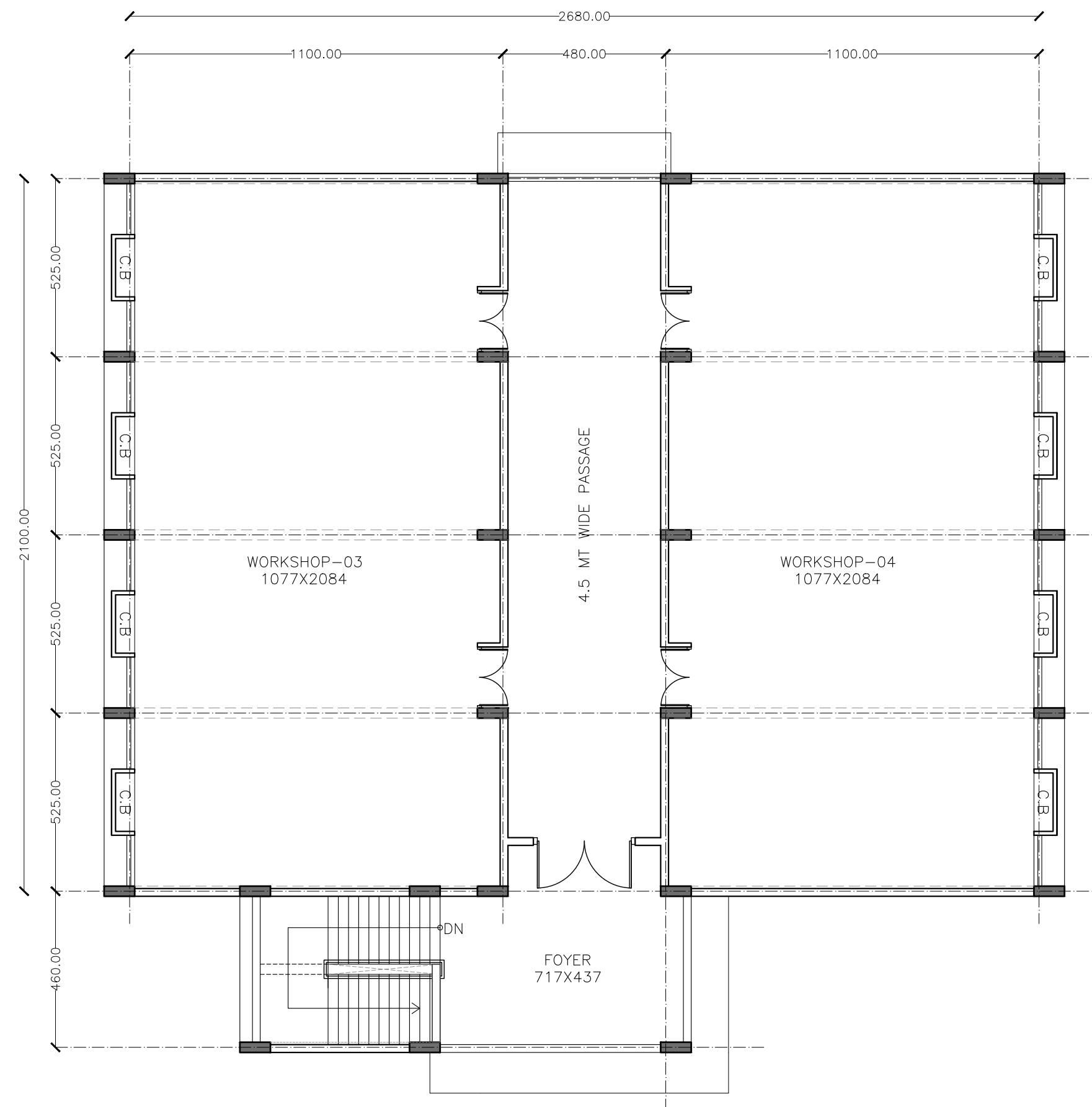
FOR SHREE NOOTAN KELAVNI MANDAL ,VALSAD ,GUJARAT.

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GROUND FLOOR PLAN



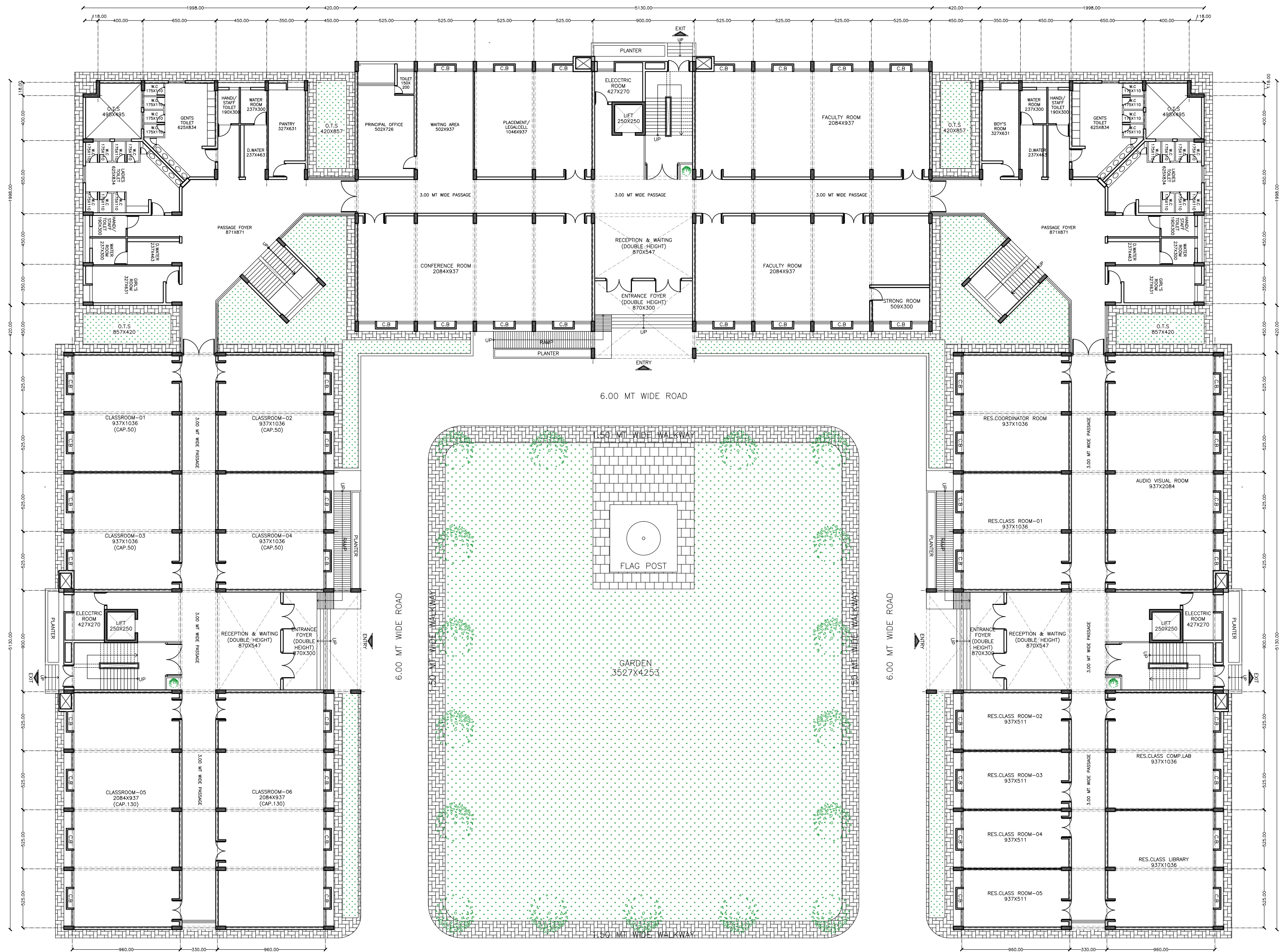
FIRST FLOOR PLAN

BUILT UP AREA :	
GROUND FLOOR.....	685.00 SQ MTS.
FIRST FLOOR.....	663.00 SQ MTS.
TOTAL.....	1348.00 SQ MTS.

* NOTE: STRUCTURE DESIGN FOR THIS BUILDING
AS PER STRUCTURAL ENGINEER
* NOTE: THIS PLAN IS ONLY FOR SKETCH DESIGN

PROP.COMMERCE COLLEGE -WORKSHOP BUILDING

FOR SHREE NOOTAN KELAVNI MANDAL ,VALSAD ,GUJARAT.



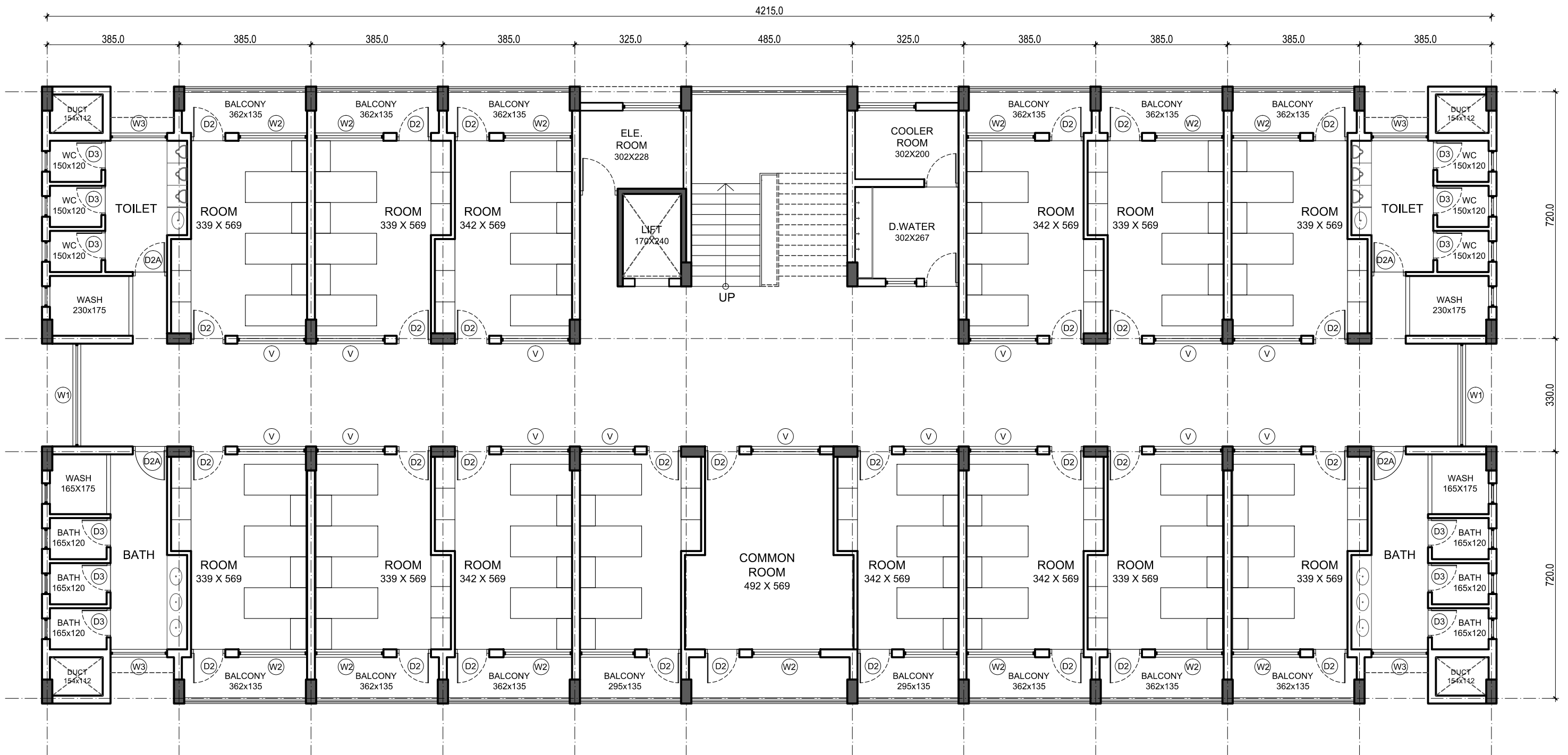
GROUND FLOOR PLAN

BUILT UP AREA :	
GROUND FLOOR.....	4358.00 SQ MTS.
FIRST FLOOR.....	4358.00 SQ MTS.
SECOND FLOOR.....	4572.00 SQ MTS.
STAIR CABIN.....	300.00 SQ MTS.
TOTAL.....	13588.00 SQ MTS.

- * NOTE: STRUCTURE DESIGN FOR THIS BUILDING
ADDITIONAL TWO FLOOR FUTURE EXPANSION
- * NOTE: STRUCTURE DESIGN FOR THIS BUILDING
AS PER STRUCTURAL ENGINEER
- * NOTE: THIS PLAN IS ONLY FOR SKETCH DESIGN

PROP.COMMERCE COLLEGE (CAP.2600 STUDENTS)

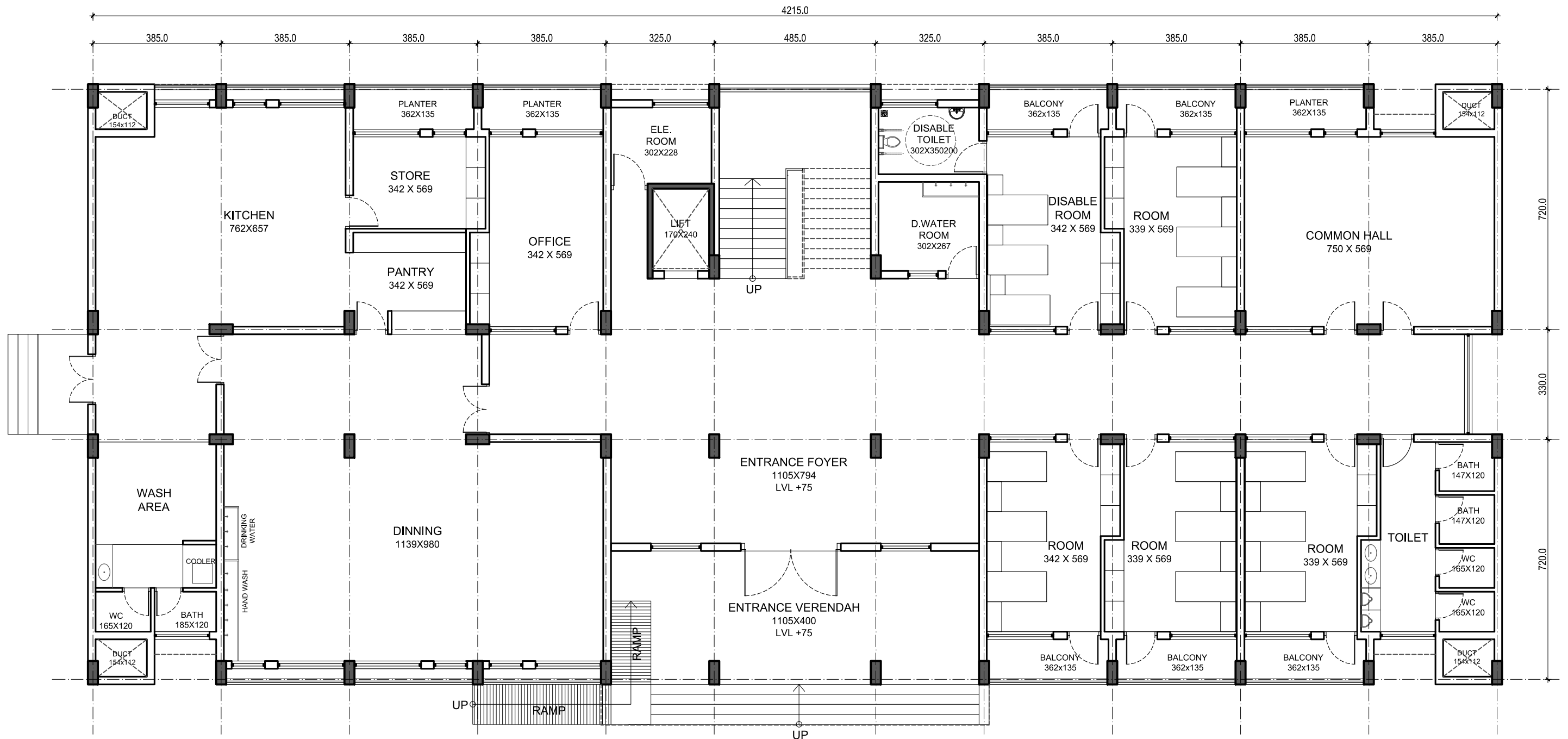
FOR SHREE NOOTAN KELAVNI MANDAL ,VALSAD ,GUJARAT.



FIRST FLOOR PLAN

PROP.HOSTEL BUILDING FOR GIRLS & BOYS (CAP.100 STUDENTS)

FOR SHREE NOOTAN KELAVNI MANDAL ,VALSAD ,GUJARAT.



BUILT UP AREA :	
GROUND FLOOR.....	741.00 SQ MTS.
FIRST FLOOR.....	741.00 SQ MTS.
SECOND FLOOR.....	741.00 SQ MTS.
STAIR CABIN.....	40.00 SQ MTS.
TOTAL.....	2263.00 SQ MTS.

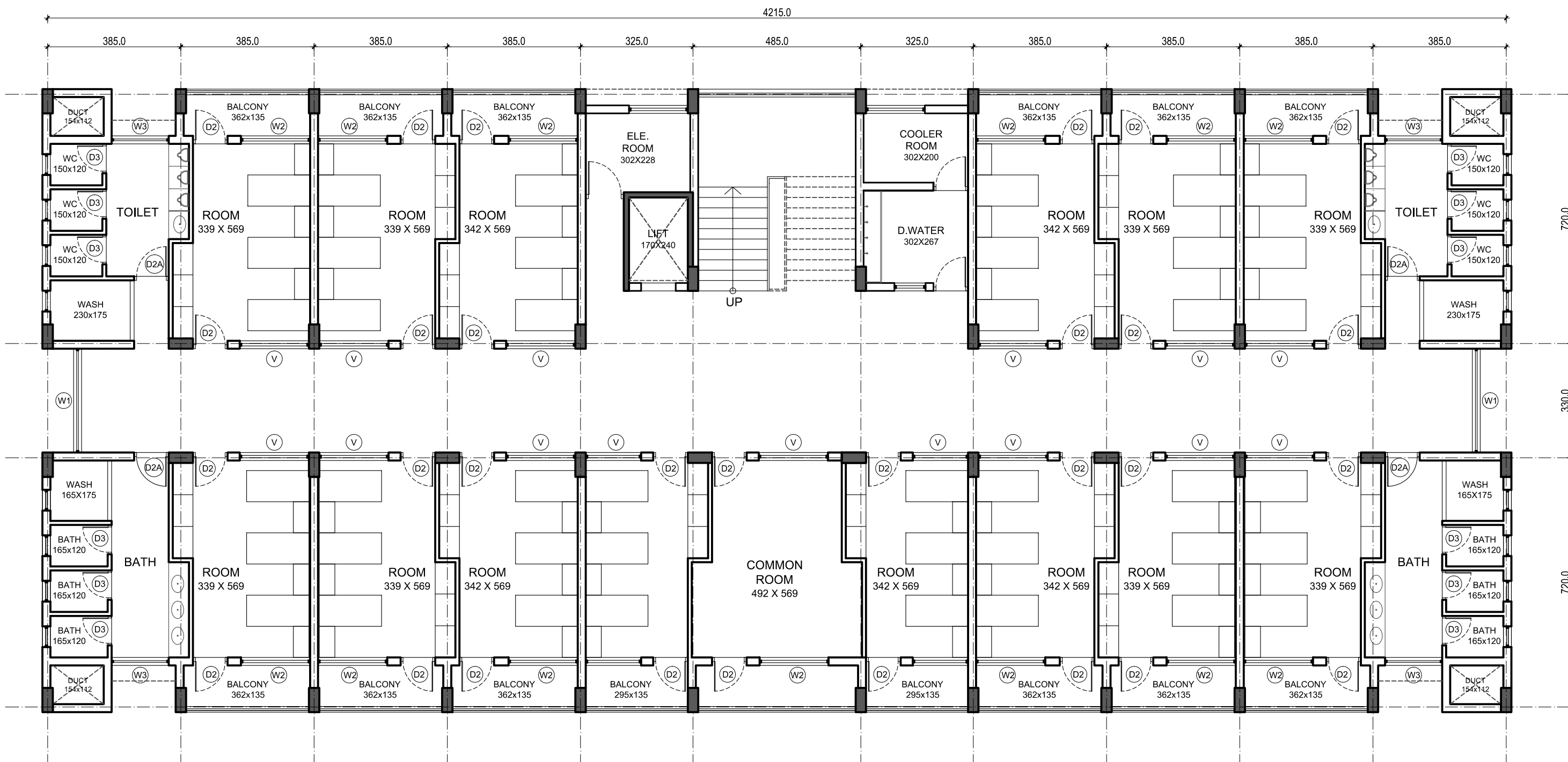
* NOTE: STRUCTURE DESIGN FOR THIS BUILDING
ADDITIONAL ONE FLOOR FUTURE EXPANSION

* NOTE: STRUCTURE DESIGN FOR THIS BUILDING
AS PER STRUCTURAL ENGINEER

* NOTE: THIS PLAN IS ONLY FOR SKETCH DESIGN

PROP.HOSTEL BUILDING FOR GIRLS & BOYS (CAP.100 STUDENTS)

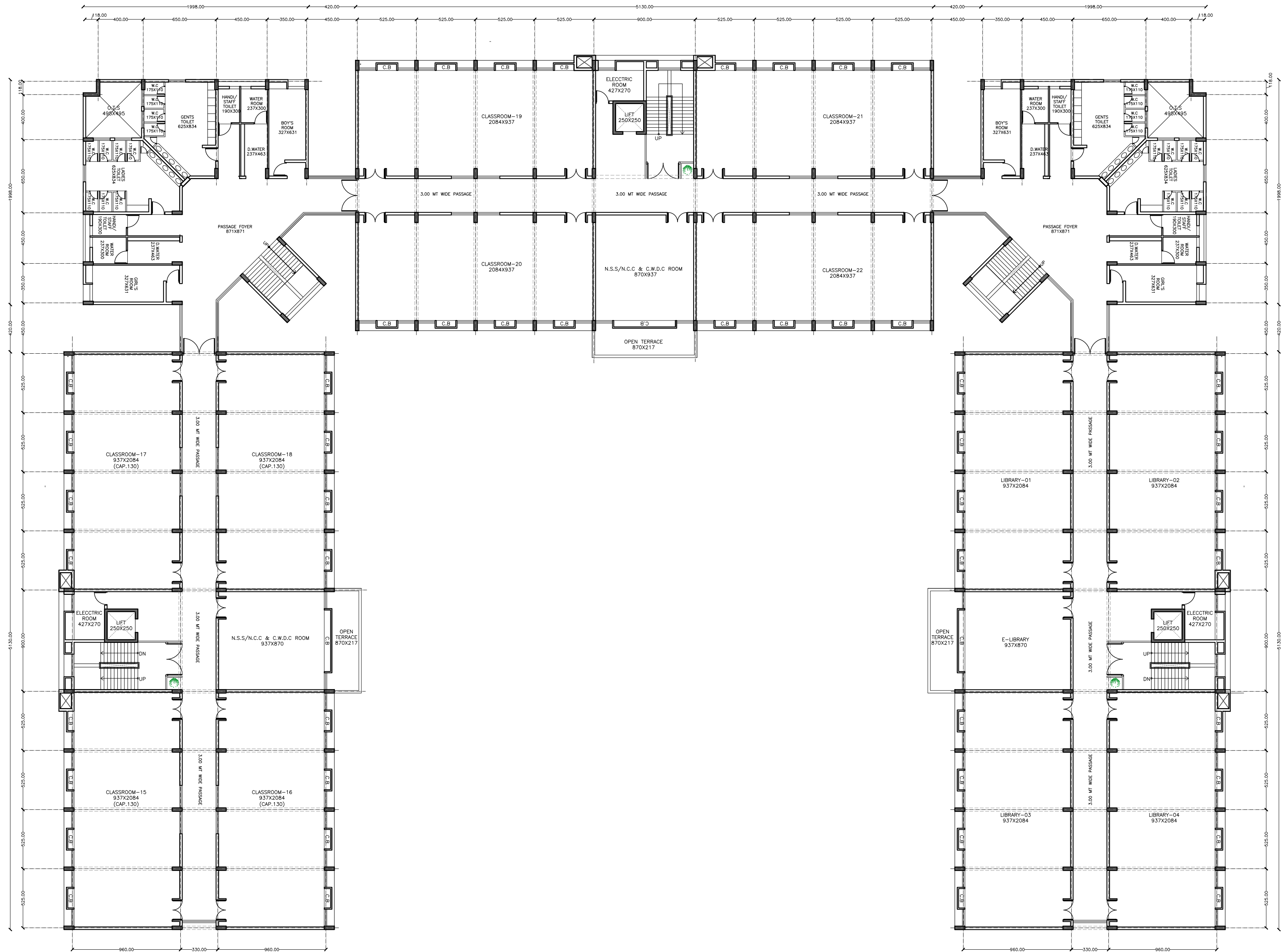
FOR SHREE NOOTAN KELAVNI MANDAL ,VALSAD ,GUJARAT.



SECOND FLOOR PLAN

PROP.HOSTEL BUILDING FOR GIRLS & BOYS (CAP.100 STUDENTS)

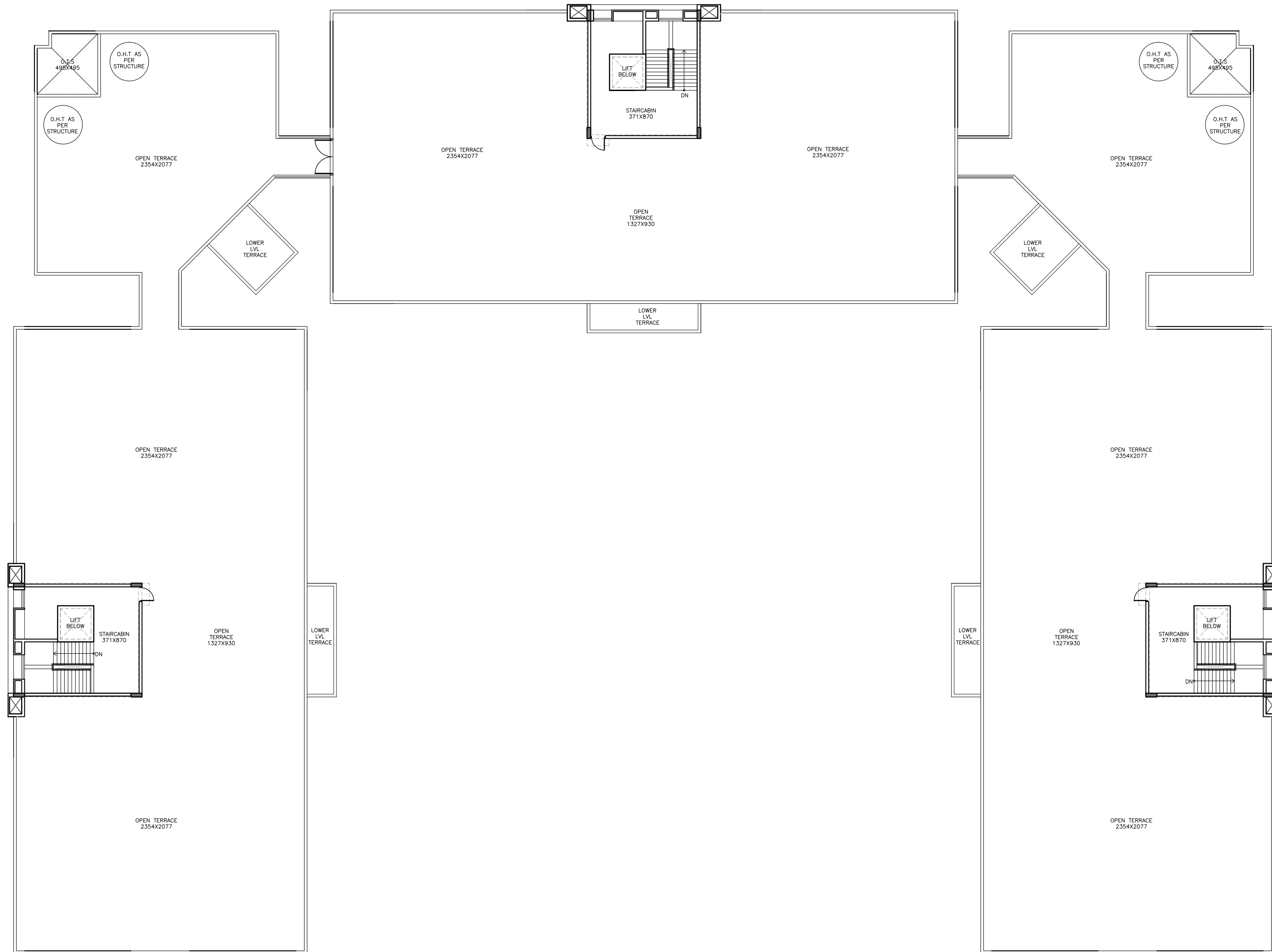
FOR SHREE NOOTAN KELAVNI MANDAL ,VALSAD ,GUJARAT.



SECOND FLOOR PLAN

* NOTE: STRUCTURE DESIGN FOR THIS BUILDING
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FOR SHREE NOOTAN KELAVNI MANDAL ,VALSAD ,GUJARAT.



TERRACE PLAN

* NOTE: STRUCTURE DESIGN FOR THIS BUILDING
AS PER STRUCTURAL ENGINEER
* NOTE: THIS PLAN IS ONLY FOR SKETCH DESIGN

PROP.COMMERCE COLLEGE (CAP.2600 STUDENTS)
FOR SHREE NOOTAN KELAVNI MANDAL ,VALSAD ,GUJARAT.